

Christopher Robin Day Nursery

31 Claremont Avenue, Woking, Surrey, GU22 7SF



Inspection date

21 December 2015

Previous inspection date

22 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and all staff accurately monitor children's progress. They work in close partnership with parents and other professionals to provide continuity of learning and care.
- Children engage in fun and stimulating learning experiences. Staff extend these learning experiences effectively outdoors; for example, children engaged in a fun treasure hunt outdoors and found items of interest that they had discussed indoors.
- Staff provide very good support for children when they move to different rooms in the nursery, and for children who are moving to school. Children are well prepared for the next stages in their learning and make good progress.
- Staff are positive role models for children. They actively encourage children to use good manners, to share, and be kind to others.

It is not yet outstanding because:

- Staff do not always provide consistent support for children who are learning English as an additional language.
- Staff do not always use opportunities to promote children's understanding of healthy lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all staff provide consistent support for children who are learning English as an additional language
- increase opportunities for children to learn about the importance of healthy lifestyles.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is good

Parents actively contribute to their children's learning and provide information about their children's learning at home. Staff use this information to gain an all-round view of children's progress. Safeguarding is effective. All staff have a clear understanding of the importance of keeping children safe. They know the procedure to follow should they have any concerns about a child's well-being. The manager supports staff well and has high expectations of them. She monitors their practice and gives feedback to them to help them develop their skills. Staff regularly complete training and information gained is shared with the staff team to benefit children. The manager regularly reflects on the service provided. She takes account of the views of parents, children and staff. The manager identifies and targets improvements effectively overall to provide good quality care and learning experiences; for example, she implements clear action plans.

Quality of teaching, learning and assessment is good

Staff provide a wide variety of activities and resources to promote children's learning. The environment is warm, welcoming, stimulating and safe. Children actively explore their environment, make their own play choices, and happily engage in all activities. Staff plan effectively for children's individual needs and abilities, and all children make good progress. Staff know the children well and take into account their interests and preferences when planning activities for them. They accurately identify any gaps in children's development and they plan accordingly to close these. Children actively engage in activities that promote their early literacy and mathematical skills. For example, children learn to count during role play using toy money.

Personal development, behaviour and welfare are good

Children share a close relationship with all staff. They are happy and settled and enjoy their time at the nursery. Children follow good hygiene routines and they learn to manage their personal needs effectively. For instance, even the youngest children feed themselves. Children learn to be independent; for example, they serve themselves during snack and lunch time, and also clear and wash their own plates. Children are very confident, have good manners and are well behaved. For example, they easily share and take turns with others. Staff regularly risk assess all areas of the premises to promote children's safety. Children learn how to keep themselves safe and they are confident to take risks relevant to their age and ability.

Outcomes for children are good

All children make good progress in relation to their starting points. They are well prepared for the next stages in their learning and for school.

Setting details

Unique reference number	119995
Local authority	Surrey
Inspection number	825222
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	75
Name of provider	Penates Properties Limited
Date of previous inspection	22 June 2010
Telephone number	01483 747131

Christopher Robin Day Nursery registered in 1992. It is situated in Woking, Surrey. The nursery opens weekdays from 8am until 6pm, for 51 weeks of the year. There are 17 members of staff; of these, 13 hold relevant childcare qualifications at level 2 and 3. The manager holds a level 6 qualification. The nursery follows a Montessori approach. The nursery receives funding to provide free early education for children aged three years.

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