

# Bright Sparks Club

St. John's School Hall, St. Johns Road, Padiham, Burnley, Lancashire, BB12 7BN



<b>Inspection date</b>	1 October 2015
Previous inspection date	16 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The out-of-school club is exceptionally well managed. Training, supervision and support to continually improve staff skills are undertaken and there is a real sense of staff working effectively together to support children's welfare.
- Safeguarding is highly effective because staff are extremely secure and knowledgeable regarding the action to take to protect children. This is enhanced by the exceptional links with the school and external agencies, in order to keep children safe and secure.
- Children's behaviour is exemplary. They are extremely well mannered, polite and very considerate to each other. Staff provide a highly consistent approach to managing children's behaviour and they praise and value children's efforts.
- Staff know the children extremely well and ensure they are all fully included. Children learn to respect each other in this fully inclusive and welcoming club.
- Staff support children as they play. Interactions are highly positive, with children taking an active role in developing their own play. They are highly motivated and engaged in the interesting and challenging activities provided for them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to implement the changes identified in the evaluation of the provision to raise the quality of practice even higher.

### Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and staff interactions provided for children in the hall and outdoors.
- The inspector sampled children's records and care information.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### Inspector

Janet Singleton

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Managers are extremely committed to providing a high-quality provision for children in the out-of-school club and in meeting all statutory requirements. The staff team are highly dedicated to meeting children's needs. Self-evaluation is extremely successful and clearly reflects the club's strengths. Targets for improvement are in place and are based on quality feedback from all connected to the club, including children and families. The manager recognises the importance of maintaining this drive to continually improve the provision. The arrangements for safeguarding are effective. This is because staff have a thorough knowledge of what to do to protect children and a commitment to keep them safe. Staff help children feel safe, listening to them and helping them to understand the world around them. Exceptional working relationships with all professionals who are involved in the care of children provide a consistent approach to meeting children's individual needs and help safeguard their welfare.

### **Quality of teaching, learning and assessment is outstanding**

Staff and children work exceptionally well together. Staff provide children with highly stimulating and engaging activities, both indoors and out, which help children to learn to work together and socialise with each other. Additionally, these activities invite children to investigate. There are extremely well-planned opportunities for children to experience music and movement and to take part in team games. Staff provide children with high levels of support, interacting and engaging them in rich conversation and discussions about their day. Staff monitor what children can do and plan good quality activities to help progress them in their overall development and to extend their thinking. Children mix with children of different ages and this develops staff's understanding of their next steps and forthcoming moves within school.

### **Personal development, behaviour and welfare are outstanding**

Children are exceptionally well behaved, using their manners and showing a high degree of respect for each other and their environment. They are happy, enthusiastic and delight in mixing and socialising with their friends. Staff help children to support each other through programmes such as when older children support younger children to settle in and provide and buddy for them. This helps children understand values such as caring and kindness. Additionally, this helps children with future transitions within the school and helps them feel secure and confidently adapt to change. All care practices and details of children's individual needs are agreed with parents. A strong focus on healthy living and healthy practices contributes positively to children's welfare.

## Setting details

<b>Unique reference number</b>	EY290626
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	861384
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	77
<b>Name of provider</b>	Bright Sparks Club Partnership
<b>Date of previous inspection</b>	16 November 2010
<b>Telephone number</b>	07895 854864

Bright Sparks Club was registered in 2004. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one holds level 4 and two hold level 2. The club opens Monday to Friday during term time only. Sessions are from 8am until 8.55am and from 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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