

Childminder Report

Inspection date

Previous inspection date

16 December 2015

7 February 2012

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Met

Summary of key findings for parents

The provision meets requirements

- The childminder has a secure understanding of the learning and development requirements of the Early Years Foundation Stage. There is a good variety of age-appropriate toys, and activities and resources to support children's all-round development.
- The childminder successfully identifies and minimises risks in her home. She understands the importance of teaching children how to keep themselves safe.
- The childminder maintains a current paediatric first-aid certificate. This means that she has up-to-date knowledge on how to meet the needs of young children in the event of an accident.
- The childminder has a clear understanding of the importance of building close relationships with children to ensure they feel settled within her care.
- The childminder explains how she will make sure that children are made aware of expectations for behaviour. She understands the importance of helping children to consider the feelings of others.
- The childminder demonstrates a commitment to establishing effective partnerships with parents, in order to contribute to meeting children's individual needs.
- The childminder understands the value of continuous reflection on her practice and the importance of feedback from parents and children.
- The childminder understands the importance of working closely with other providers, such as schools, to complement children's learning.
- The childminder attends regular safeguarding training, in order to update and refresh her knowledge. She has good knowledge of safeguarding and understands her duty to protect children. In addition, she can recognise signs of abuse and knows the correct procedure to follow should she have concerns about a child's welfare.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector held discussions with the childminder about the learning and development, and safeguarding and welfare requirements of the Early Years Foundation Stage.
- The inspector and the childminder discussed and looked at toys, books, resources and equipment that she intends to use in the indoor and outdoor areas.
- The inspector sampled relevant documentation, including policies and procedures, insurance and documentation used to support children's learning and development.
- The inspector checked evidence of suitability of the childminder.

Inspector

Tracy Hopkins

Setting details

Unique reference number	EY362983
Local authority	Leicester City
Inspection number	817707
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 10
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	7 February 2012
Telephone number	

The childminder was registered in 2008 and lives in Leicester City. She operates before- and after-school, Monday to Friday, and 8am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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