

# Handprints @ the Baptist Church



Earl Shilton Baptist Church, Mill Lane, Leicester, LE9 7AW

## Inspection date

18 December 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Staff do not supervise children effectively. They are not alert to situations that affect children's safety.
- Staff do not manage children's behaviour consistently. Children are unsure what is expected of them, as staff do not make their expectations about behaviour clear. Some children find it very difficult to share resources with their friends and this has a negative effect on children's behaviour.
- Children's play is disrupted for extended periods of time, especially during routines, such as the school run and when getting ready to go outside. These situations are managed poorly by staff. This results in a chaotic environment.
- The manager's process for evaluating and monitoring the quality of practice does not clearly identify key areas for improvement. While the quality of teaching is assessed well, weaknesses in safeguarding and welfare practices are not addressed.

### It has the following strengths

- Staff are caring and affectionate. This helps children to form secure emotional attachments to them, particularly their key persons.
- The quality of teaching during one-to-one activities is good. Staff communicate effectively with children. This supports their communication and language development.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that staffing arrangements meet the needs of all children, to ensure their safety through vigilant supervision	04/01/2016
■ ensure that children's behaviour is managed in an appropriate way	01/02/2016
■ minimise the disruption to children's play and learning and ensure that daily routines are managed efficiently.	01/02/2016

### To further improve the quality of the early years provision the provider should:

- improve the evaluation of practice in order to more accurately identify the areas of practice that require improvement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager, who is also the provider.
- The inspector held a meeting with the nursery manager. He looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

**Inspector**  
Ben Hartley

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. While the required staffing ratios are maintained, children are not adequately supervised. On the day of the inspection, there was an incident where a young child was hanging over the partition that is used to divide the room. On another occasion, two children were taking a radiator apart, exposing a large part of the metal. Neither of these incidents were seen or managed by staff. This does not ensure children's safety. Staff are able to identify the signs of abuse and neglect and know the correct procedures to follow in the event of an allegation being made. The manager monitors the quality of teaching. However, there is a limited overview of the overall quality of the nursery. This means that some of the fundamental improvements that are required are not consistently identified by the manager. The manager has suitable recruitment procedures in place to ensure the suitability of new staff. The building is secure and reasonably well maintained. Robust risk assessments are completed for each outing, including trips to and from school.

### Quality of teaching, learning and assessment requires improvement

There is a key-person system which supports partnerships with parents and enables children to form meaningful relationships. This allows each individual key person to plan a range of activities that supports children's learning and development. Planning is effective and based on the learning needs of children that have been identified through appropriate assessments. Staff regularly observe children, noting their achievements and next steps in learning. Staff interact well with children, asking them a range of questions to extend their learning and vocabulary. Children particularly enjoy the opportunities to dress up and engage in imaginative play. There is an adequate range of resources to enable children to make choices about their play. The quality of teaching is stronger when staff are directly involved in children's play or on a one-to-one basis.

### Personal development, behaviour and welfare are inadequate

Weaknesses in the safety and supervision of children mean that their welfare and well-being are compromised. They are not supported in developing an awareness of safety. Children's play is disrupted by disorganised routines. For example, when children are getting ready to go on the school run there is an extended period of time when they are waiting around aimlessly. This results in a chaotic environment and deterioration in their behaviour, particularly during these times. Routines are poorly managed by staff and this adds to the length of the disruptions. Children's behaviour is not managed consistently. Staff do not make their expectations clear to children. This leads to children ignoring the instructions of staff on numerous occasions. Children find it extremely difficult to share resources with their friends, on some occasions becoming very possessive and upset when asked to share. Staff do use an egg timer to try and support children. This does help them manage their feelings and behaviour. However, it is not used consistently and other strategies that are used are ineffective. Children are learning about the importance of healthy eating. Children are given opportunities to make their own sandwiches as part of their lunch. This enables them to make positive choices. Children independently access a water fountain and snack bar.

### **Outcomes for children require improvement**

All children are making reasonable progress in their learning given their varying starting points. Children demonstrate that they are developing some basic skills that support them in the next steps of their learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY477419
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1034239
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	31
<b>Number of children on roll</b>	55
<b>Name of provider</b>	Caroline Winterton Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07889095597

Handprints @ the Baptist Church was registered in 2014. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round, except for two weeks at Christmas. Sessions are from 7.30am until 6.30pm.

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