

# Childminder Report

**Inspection date**

17 December 2015

Previous inspection date

28 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder reflects on and evaluates her practice. For example, since the last inspection, she has strengthened her procedures for working in partnerships with external agencies, such as pre-schools, involved with children to help them make the best possible progress.
- The childminder completes thorough assessments on children and tracks and plans for their progress well. She involves parents in their children's assessments fully. As a result, children receive consistent support and make good progress.
- The childminder displays letters, numbers and words, such as children's names, in the home environment. Children develop their early reading skills, such as recognising their names and those of others, and identify numerals.
- Children are developing healthy lifestyle habits. They enjoy exploring the outdoors and are keen to engage in physical activity.
- The childminder plans and provides well for children to engage in exploratory play; for example, they make interesting concoctions with natural resources outdoors.

**It is not yet outstanding because:**

- The childminder does not always encourage children to manage practical tasks by themselves or help children make independent choices in art and design.
- The childminder does not consistently use opportunities to extend children's understanding of the roles people play in the community.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to be more independent so they manage more tasks themselves
- help children learn more about the roles people play in the community.

### Inspection activities

- The inspector observed children engaged in activities indoors and outdoors.
- The inspector sampled a range of documentation relating to safeguarding, children's well-being, learning and development, the suitability of the childminder and her processes for completing self-evaluation.
- The inspector sought and took account of parents' views.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods and use of observation and assessment to support children's progress.

### Inspector

Amanda Tyson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date understanding of her responsibilities and the procedures to follow if she is concerned about a child's welfare. Her risk assessments are thorough and help to keep children safe in the home and on outings. The childminder makes good use of self-evaluation, which involves the views of parents. She also uses information from online childminding network forums, training and mentoring to identify and target priorities for improvement. For example, she has significantly strengthened her planning for children's learning outdoors and opportunities for them to recognise numerals, letters and sounds. The childminder has improved her personal development and has achieved a childcare qualification at level 3. She is very enthusiastic and has a strong capacity to sustain ongoing improvement.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development. She knows the children well and plans a good range of activities and practical experiences that interest and challenge children. For example, she created a structure in the garden using empty food containers and hosepipes for children to explore and investigate, working out how to channel water through. The childminder supports children's interest in cars by taking them to local motor museums. She makes good use of exciting country parks to help children learn about nature. The childminder asks children interesting questions that help them think and respond with their ideas, such as where they are going in their bus that they had made out of a box.

### Personal development, behaviour and welfare are good

Children are cared for in a welcome, safe and well-resourced environment. They have a strong attachment to the childminder and each other. The childminder works in close partnership with parents to meet children's well-being, such as managing their sleep patterns, diet and behaviour. Children develop a good understanding of how to keep themselves safe. They know what to do in the event of a fire, how to cross the road safely and what to do if an unaccompanied dog approaches them. Children have strong social skills and good manners. Squabbles are rare, but when they do occasionally occur, the childminder manages the situation skilfully. Children develop a positive understanding of the diverse world in which they live. They engage in enjoyable activities that help them learn about other people's religious beliefs and cultural traditions.

### Outcomes for children are good

Children make good progress in their learning and development, and are well prepared for school. They develop social confidence, learn to put on their coats, count, recognise their names and use a pencil. Children are keen to try and learn new skills.

## Setting details

<b>Unique reference number</b>	EY440850
<b>Local authority</b>	Surrey
<b>Inspection number</b>	824547
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 June 2012
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Byfleet, Surrey. The childminder works Monday to Friday throughout the year. She has childcare qualification at level 3.

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