

Childminder Report

Inspection date

15 December 2015

Previous inspection date

20 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have close bonds with the childminder. She offers a caring and nurturing environment, which helps build children's confidence and motivates them to learn.
- The childminder engages parents in their children's learning and she works in close partnerships with others settings children attend. Children receive a consistent level of support from all those involved in their learning.
- The childminder evaluates her practice effectively, and identifies and acts on areas to improve. The childminder values professional development and attends training to benefit children. She keeps her skills and knowledge up to date.
- The childminder provides a good range of activities and experiences to help children develop their skills. She prepares children well for school and they make good progress in their learning and development.

It is not yet outstanding because:

- The childminder does not use her assessments to precisely identify and plan for children's next steps in learning and provide them with consistently high levels of challenge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use assessments to identify precisely the next steps in children's learning to strengthen planning and provide even more challenging activities.

Inspection activities

- The inspector observed children's daily play activities.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written views of parents.
- The inspector conducted a joint observation with the childminder.
- The inspector viewed a range of documentation, including policies and procedures, and children's records.

Inspector

Victoria Frost

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends training to keep her knowledge of safeguarding issues up to date and understands to follow the local child protection procedures if she is concerned for children's safety or welfare. She makes regular risk assessments to reduce hazards to keep children safe. The childminder has a good knowledge and understanding of child development and uses it to plan a good range of opportunities for children. She regularly asks parents and children to share their views to help evaluate her practice. For example, older children requested more technology and the childminder provided a tablet to help them learn how to interact with computer software. She works in partnerships with other professionals to continually review and improve what she does to improve outcomes for children. Parents' written comments state they are very happy with the care and learning opportunities their children receive.

Quality of teaching, learning and assessment is good

The childminder makes good assessments of children's learning to monitor their progress. She asks parents to help her assess what they can and cannot do when children first start. The childminder asks questions to help children to think and express their ideas, which supports them to find solutions and solve problems. Children are confident communicators and they develop good early mathematical skills. For example, the childminder helps them work out which sized trains fit into the tunnel and encourages the children to count as they push them through. Children use their developing imaginations well; they use dolls and role-play equipment to imitate first-hand experiences, such as making tea and preparing meals.

Personal development, behaviour and welfare are good

Children confidently explore toys and their surroundings. The childminder observes their play and helps them to get along and work together cooperatively. She supports them to share, for example, as they work out how to build a train track together. Children develop their physical skills well. The childminder encourages them to try to do things by themselves, such as piecing puzzles together and using cutlery at mealtimes. Children get plenty of physical exercise and fresh air; they use equipment in the childminder's garden and visit local outdoor spaces where they develop their balance, climbing skills and learn how to take risks safely. As children grow older, the childminder helps them develop independence and prepare for changes so they are confident when the time comes for their move to pre-school or school.

Outcomes for children are good

Children make good progress in their learning and development. They behave well, are confident and develop a range of skills that prepare them for their next stage in learning.

Setting details

Unique reference number	161217
Local authority	Buckinghamshire
Inspection number	842070
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	20 July 2011
Telephone number	

The childminder registered in 2001. She lives in Chalfont St Peter in Gerrards Cross, Buckinghamshire. She offers childcare from Monday to Thursday, between the hours of 7.45am and 6pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

