

# Eversley Nursery School

32 Penkett Road, Wallasey, Merseyside, CH45 7QN



## Inspection date

16 December 2015

Previous inspection date

13 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and have a good understanding of how children learn and develop. They plan a wide range of activities and experiences. Children are engaged and motivated to learn.
- Children are happy, settled and secure. The key-person system is used well to support children's individual needs. Care practices effectively promote their physical and emotional well-being.
- Partnerships with parents are strong. Staff use several different ways to keep parents well informed about their children's learning and development. Parents speak highly of their experience of the nursery and the support they receive from staff.
- Staff use effective systems for observing and assessing children's learning. They successfully track children's development and ensure that any gaps in learning are quickly identified and addressed. Children make good progress.
- Children behave well and receive frequent praise and encouragement from staff. They show high levels of independence and have regular opportunities to manage their own personal needs.
- The manager demonstrates a strong commitment to continuously improving the quality of the nursery. She regularly reflects on the service provided and takes account of the views of staff, parents and children when identifying areas for further improvement.

### It is not yet outstanding because:

- Staff have fewer opportunities to share best practice and to raise the quality of teaching even higher.
- Staff do not always make the best use of opportunities to develop children's understanding and extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the arrangements for staff supervision further, in order to provide even more opportunities for them to share best practice and continue to raise the quality of teaching
- improve the use of all opportunities to develop children's understanding and extend their learning even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation, children's records, policies and procedures, and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Susan Hopper

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff can identify the signs and symptoms of possible abuse and know the procedure to follow to protect children from potential harm. Effective recruitment, induction and training procedures are in place. Risk assessments are used well to minimise potential hazards. Staff are well deployed to support children's safety. Recent changes to the layout of the open-plan nursery have created more effective play areas and improved learning opportunities for all children. The manager regularly checks children's progress and development to identify any potential gaps in learning and to support staff in addressing children's needs. Additional funding for children is well used to support their learning. Partnership working with other professionals is strong. Staff share information about children's development with teachers from local schools, which helps to promote continuity in their care and learning.

### Quality of teaching, learning and assessment is good

Parents provide detailed information about their children's interests and what they already know and can do when they first start at the nursery. Staff provide children with a wide range of activities linked to their interests to promote development across all areas of learning. Babies and younger children are encouraged to explore their play area and develop their physical skills. They enjoy looking at books and playing with musical instruments. Children have opportunities to develop their sensory skills, playing with tubs of spray foam. They enjoy practising their early writing skills in different areas of their play. Children demonstrate good coordination skills, joining building blocks together and erecting towers of rubber bricks. Older children practise their writing and drawing skills and talk confidently about their pictures. Good use is made of talks from visitors to the nursery to extend children's experiences and understanding of the wider community.

### Personal development, behaviour and welfare are good

Children's growing independence is well supported and promoted. They are encouraged to serve themselves at lunchtime and put on their waterproof clothing for outdoor play. Children quickly become confident learners who enjoy their time at nursery, both indoors and outdoors. They have regular opportunities to be physically active. Older children enjoy challenging themselves when riding bicycles and playing running games. Babies and younger children have opportunities to develop their physical skills outdoors in the new covered play area. Children enjoy growing plants and helping to care for the nursery's chickens. Staff supervise children well, which helps to keep them safe. They provide healthy snacks and meals and encourage children to follow good hygiene practices. Staff give children age-appropriate explanations about the importance of handwashing before eating.

### Outcomes for children are good

All children are making good progress from their starting points. They are developing the skills and attitudes that promote their future learning. They are well prepared for the next stage in their learning, including starting school.

## Setting details

<b>Unique reference number</b>	306385
<b>Local authority</b>	Wirral
<b>Inspection number</b>	1028554
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	43
<b>Number of children on roll</b>	51
<b>Name of provider</b>	Hwfa & Jennifer Jones and Paul & Judith McCarthy Partnership
<b>Date of previous inspection</b>	13 May 2013
<b>Telephone number</b>	0151 638 0004

Eversley Nursery School was registered in 1999. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and two members of staff hold appropriate early years qualifications at level 2. The nursery opens Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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