

Childminder Report

Inspection date

21 December 2015

Previous inspection date

15 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They form strong attachments with the childminder, which helps to promote their physical and emotional well-being effectively.
- Partnerships with parents are excellent. The childminder is very proactive in involving parents in their children's learning at her setting and at home.
- The childminder promotes children's communication and mathematical skills well. She continually introduces new words to help build on children's developing vocabularies.
- The childminder has a good understanding of children's individual abilities and stage of development. She assesses and checks their progress accurately, planning activities that interest children, and which help them make good progress in their learning and development.
- Children behave well. They are proactive in helping the childminder to keep the play space tidy and safe.
- Children take part in a wide range of outings and activities around their local environment, which increases their enjoyment and learning experiences.

It is not yet outstanding because:

- The childminder does not always make the best use of every opportunity to encourage children to develop their early literacy skills.
- Children do not always benefit from consistent opportunities to explore and investigate a wider range of materials independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to develop their early literacy skills
- extend opportunities for children to explore and investigate play equipment and materials independently.

Inspection activities

- The inspector observed activities and the interaction between the childminder and the children, and reviewed the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at documentation, including a sample of children's records and assessments.
- The inspector looked at the systems used by the childminder to evaluate her provision and comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the safeguarding and welfare requirements, and her responsibility to keep children safe, which she implements consistently. For example, she organises her play space and activities to minimise hazards to children. The childminder is committed to providing a good quality provision for children and their parents. She constantly reflects on her practice to help her to identify where to make improvements and gains feedback from parents. For example, she continues to research different activities outside her home to offer children new experiences. Parents receive good quality information about the childminder's provision and their children. For example, the childminder frequently provides ideas of ways that parents can help support children's learning at home. Parents speak positively about the childminder, of her natural way with the children and of how she always has a 'fun-packed day' for the children.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. The childminder understands how children learn and provides enjoyable and stimulating experiences to help promote children's active learning. She plans activities to take into account children's differing ages and abilities to enable all children to achieve. The childminder's positive interaction provides children with good support to help them to reach their full potential. For example, as children manipulate the play dough the childminder skilfully questions them about what they are making. Children eagerly compare sizes of their different models and confidently count the number of eyes and legs. The childminder introduces language, such as 'poking', 'prodding' and 'rolling' to extend children's learning further. Children regularly engage in role play activities and the childminder introduces props to support their play. For example, children have fun being imaginative as they use the postbag and letters and pretend to be a post person.

Personal development, behaviour and welfare are good

Children have a warm and positive relationship with the childminder, and enjoy the time at her setting. The childminder is sensitive and supportive of young children, encouraging them to explore their environment, which helps children grow in confidence. She regularly praises the children's achievements to boost their self-esteem successfully. For example, she suggests that the children take a photograph of the 'dragon' model they have made from play dough. Children play together well with their friends; for instance, they happily share the various tools during the play dough activity. Children follow the good hygiene routines and are well supported to learn about keeping themselves healthy.

Outcomes for children are good

Children make good progress in their learning. They develop key skills for the future and are well prepared for their next steps in their learning and their move on to school.

Setting details

Unique reference number	131515
Local authority	Southampton
Inspection number	825502
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	15 April 2009
Telephone number	

The childminder registered in 1989. She lives in the Lordswood area of Southampton, in Hampshire. The childminder has an early years qualification at level 3.

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