

Rainbows Nursery

Stamford Street, Swinton, M27 6GU



Inspection date	2 December 2015
Previous inspection date	27 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have developed strong partnerships with parents. They gather information from them about children's current stage of development and regularly share information about their achievements. Parents speak highly about the provision, staff and the good progress their children make.
- Children build strong emotional attachments with staff. This supports children's well-being. Children happily approach staff when they need help and staff respond well to children's needs.
- Children's mathematical development is very well supported. They have a range of opportunities throughout the day to count, learn about shapes and compare differently sized objects.
- Good relationships with external agencies and health care professionals help to ensure children receive the support they need to improve their outcomes.

It is not yet outstanding because:

- Leaders do not always make the most effective use of the information gained from monitoring children's progress to effectively show how well gaps in learning are narrowing.
- Staff have not considered all possible ways to extend children's communication with others, particularly for children whose speech is at an early stage of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the analysis of information gained from monitoring assessments to show the impact of how gaps are narrowing for different groups of children, or individual children identified as being in need of support
- strengthen ways to help children to communicate with others, particularly for children who find it more difficult to express themselves using words.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, including the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

Leaders strive to ensure the nursery is responsive to the local community and the needs of the children and families who attend. The developed systems for self-evaluation and reflective practice take into account the views of staff, children and parents. This helps to ensure that priorities for improvement to benefit children are acted upon. Since the last inspection they have addressed the previous actions and recommendations. Leaders carry out regular staff supervisions to review the quality of teaching and support staff to develop their knowledge further by completing regular training courses. This has a positive impact on the quality of practice. The arrangements for safeguarding are effective. Staff are fully aware of their role in protecting children and keeping them safe. The environment is secure and well maintained, and safety has been addressed throughout. Outcomes for children are good and leaders and staff have high expectations about what children can achieve.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The well-qualified team completes regular observations and assessments which are, generally, detailed and precise. Children are motivated and develop a thirst for learning. They are keen to explore the interesting environment as they make their own choices of resources which capture their imagination and maintain their interest. Staff support children's responses to different textures and encourage them to talk about how they feel. This helps to support children's creative development. Staff are enthusiastic during group time. They capture the children's attention and excite them as they use lively actions during singing.

Personal development, behaviour and welfare are good

Staff act as good role models and are consistent in managing children's behaviour. Children are polite and friendly towards each other and are learning to share and negotiate through play. Diversity is celebrated through discussion, activities and experiences which promote children's sense of belonging and help them understand about similarities and differences. Staff offer regular praise and encouragement and sensitively join in with children's play. This helps to promote children's confidence and self-esteem. Children have regular opportunities to extend their physical skills in the large outdoor area. They safely take part in a wide range of outdoor activities that covers all the areas of learning. Children develop their independence as they assist in preparing their own healthy snacks. They learn about hygiene and the importance of washing their hands after using the bathroom and before eating. Staff support the children to develop their self-care skills, such as putting on their own coats for outside play.

Outcomes for children are good

All children make good progress from their starting points. Staff provide opportunities for children to develop early literacy skills in readiness for when they start school. Children join in re-telling stories they have listened to and develop essential skills needed for future learning.

Setting details

Unique reference number	307471
Local authority	Salford
Inspection number	1029648
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	78
Number of children on roll	64
Name of provider	C L K Childcare Ltd
Date of previous inspection	27 February 2015
Telephone number	0161 794 2922 or 2911

Rainbows Nursery was registered in 1993. The nursery employs 18 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 or above, including two with Early Years Professional status or Qualified Teacher Status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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