

Childminder Report

Inspection date

17 December 2015

Previous inspection date

21 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder establishes effective partnership working with parents and other settings that children attend, including school. This helps ensure consistency in children's learning, care needs and well-being.
- The childminder skilfully follows children's interests and curiosities. She offers guidance, support and plenty of time for them to carry out their learning. Children are confident talkers and enjoy playing and interacting with each other.
- The childminder and her assistant promote children's independence and self-care skills very well. Children show kindness to each other and take responsibility for helping carry out small tasks.
- Children are self-assured and motivated to join in. They make friends easily and form strong attachments with the childminder and her assistant. This helps them to settle in quickly.

It is not yet outstanding because:

- The childminder has not developed a highly effective programme of training and professional development, to ensure the quality of practice is continuously improving.
- The childminder has not maximised opportunities to enthuse and stimulate children's natural curiosity and learning using all their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of training and professional development and continuously raise the quality of all areas of practice
- provide more opportunities and experiences for children that help to stimulate their natural curiosity, and sensory and exploratory skills, even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at children's records and planning documentation. She looked at a range of other documentation, including policies and procedures and the childminder's self-evaluation.
- The inspector looked at parental feedback documents. She spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder holds a qualification at level 3 and has completed safeguarding training. She shares her knowledge and skills with her assistants and provides regular supervision to monitor the quality of practice. This contributes towards their robust understanding of how to help keep children safe. They know what to do should they be worried about the safety or welfare of a child. The childminder regularly seeks the views of her assistants, children and parents. She uses this information to set priorities and drive improvement. She uses a range of strategies to support all areas of children's learning and development. The childminder has close links with the local school and nursery. She shares information with staff to support children in readiness for school.

Quality of teaching, learning and assessment is good

The childminder provides a good range of fun experiences that meets the needs and interests of all children. She uses a range of effective teaching methods to promote children's communication and problem solving skills. For example, she introduces new words and encourages children to talk about their experiences. She asks questions to check their knowledge and understanding. For example, she challenges children to work out how much play money they need to make pretend purchases in the role-play shop. The childminder provides younger children with a variety of media and materials to make their own malleable creations. Older children are provided with more complex tools to help them to create more detailed models. They provide ideas, suggestions and support to each other. All children are motivated to learn and develop the skills and attitudes they need for future learning, including school.

Personal development, behaviour and welfare are good

Children's physical and emotional well-being is supported very effectively. The environment is planned so that children can access resources independently. The childminder and her assistant are very good role models and provide consistent explanations of behavioural expectations. They give clear guidance and instructions and value the contributions that children make. Children behave very well and play cooperatively with each other. They are beginning to understand about democracy and how to make decisions together. The childminder works closely with parents to establish children's care needs and routines. She supports children to understand how to keep themselves safe and healthy. Children follow good hygiene routines and use tools with care and safety. Children take responsibility for hanging their own coats up when they arrive and show a sense of belonging. They are keen to help tidy away and wash and dry their dishes. Children help prepare their own snack and enjoy balanced and nutritious meals.

Setting details

Unique reference number	EY428549
Local authority	Warrington
Inspection number	852890
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 9
Total number of places	12
Number of children on roll	15
Name of provider	
Date of previous inspection	21 February 2012
Telephone number	

The childminder was registered in 2011 and lives in the Stockton Heath area of Warrington. She operates term time only, from 7.45am to 8.45am and from 3.15pm to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with two assistants and provides wrap-around care. She takes children to and from the local school and nursery. The childminder holds a relevant qualification at level 3. She supports a number of children who speak English as an additional language.

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