

East Leake Day Nursery

Castle Hill, East Leake, Loughborough, Leicestershire, LE12 6LU



Inspection date

16 December 2015

Previous inspection date

17 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children's natural curiosity to learn is nurtured through well-planned activities and outstanding teaching throughout the nursery. Children are eager, ready to learn and developing the skills needed for school.
- The leadership and management team is highly ambitious and constantly aims towards achieving the highest standards in care and education. Continuous evaluation and improvement successfully build on the existing, effective provision and are very effective in improving outcomes for children.
- Observations and assessments of children's progress are precise. Management monitors staff's assessments and tracks groups of children accurately and in detail. They ensure any gaps in learning are quickly identified and addressed.
- The nursery staff place a strong emphasis on working closely with parents, other settings and specialist services. These partnerships support staff to provide children with continuity of care and enable them to maintain a fully inclusive environment.
- Parents are overwhelmingly positive and full of praise for all the staff, recognising the progress children make and the quality of the well-qualified workforce.
- Children's safety and happiness are paramount and at the heart of the nursery's ethos. Staff are vigilant and have an excellent understanding of how to support children's well-being.
- Staff are enthusiastic and passionate about their roles. They inspire all children to do their best. Children eagerly join in, concentrate and persevere in all activities. Skilful interactions, clear explanations and excellent questioning techniques are used to help children make rapid progress in their language development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to share good practice and extend staff's professional development to maintain the outstanding quality of teaching already achieved.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed and evaluated a joint observation with the nursery manager and assistant manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held discussions with staff and spoke to children at appropriate times during the inspection.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager demonstrates ambition and commitment to achieving the very best outcomes for children. She has high expectations of herself and the staff team. Resourceful deployment of staff means that their particular skills are used very effectively to support children's learning. Highly effective supervisions, monitoring and sharply focused professional development help management to set clear targets for staff. In addition, arrangements for staff to share good practice are in place and highly successful. However, management has identified opportunities to build further on the support and professional development offered to staff, in order to maintain the excellent standards of teaching already achieved. Arrangements for safeguarding are effective. Staff have a thorough knowledge of child protection and the procedures to follow should they have concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff instinctively engage with and expertly challenge children as they play. They are superb at encouraging and supporting children to problem solve and use their critical-thinking skills. Children in pre-school explore presents and make predictions as to what they might be. They discuss the size, shape, weight and sound. Staff use this activity to support children's mathematical development well. Young toddlers show great listening and attention skills as they listen to 'animal chat' in the barn. Here they learn all about animals, the food they eat and have first-hand experiences of feeding them. Older children enjoy bringing a favourite story to life in the woods, as they build homes for their animals. Staff demonstrate their high expectations of children as they introduce language, such as habitats and badger's set.

Personal development, behaviour and welfare are outstanding

Children settle quickly and feel safe and secure. Settling-in procedures are highly effective. The nursery is set on a large farm and is very well organised to meet children's needs and inspire learning. Children develop an excellent understanding of how to stay safe on the farm. They are given plenty of opportunities to develop their independence and manage risks appropriately, particularly outdoors. Staff significantly develop children's physical skills and boost their self-confidence. The standard of hygiene is first-rate and even the youngest of children understand the importance of handwashing. Rich opportunities are provided to promote healthy lifestyles. For example, children grow and eat fresh fruit and vegetables. Diversity is celebrated exceptionally well through purposeful activities. Children's own cultures and religions are truly valued. This promotes children's sense of belonging and helps them to understand about similarities and differences.

Outcomes for children are outstanding

All children, including disabled children and those with special educational needs, or those who speak English as an additional language, make rapid progress considering their starting points, ages and capabilities. They are highly motivated and demonstrate a thirst for learning. Children have excellent social and communication skills which support them very well with their eventual move to school.

Setting details

Unique reference number	253432
Local authority	Nottinghamshire
Inspection number	854821
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	195
Number of children on roll	202
Name of provider	Early Years Childcare Group Partnership
Date of previous inspection	17 May 2011
Telephone number	01509 854205

East Leake Day Nursery was registered in 1996. The nursery employs 60 members of childcare staff. Of these, 56 hold appropriate early years qualifications at level 3. Two have a degree in early years education. The nursery opens from Monday to Friday, 7.30am until 6pm. It is closed for one week in August and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs, and children who speak English as an additional language.

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