

# Childminder Report

## Inspection date

14 December 2015

Previous inspection date

9 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder uses her superb knowledge of the children in her care and their skills and abilities to plan an excellent variety of learning experiences. As a result, children flourish and make exceptional progress in their learning and development.
- Relationships between the childminder, children and parents are excellent. The childminder places great importance on gathering comprehensive information about each child from their parents. She nurtures children's emotional well-being and is extremely supportive as they settle into her care.
- Children are happy, confident and become independent in their self-care skills. Their language and communication skills are supported excellently. They delight in sharing their knowledge with the childminder and enjoy telling her about the lovely things they have done with their families.
- The childminder's clear and concise assessment of children's progress enables her to effectively identify the next steps in their learning and plan for their individual developmental needs.
- The childminder continually strives for excellence. Her momentum, drive and enthusiasm are supported superbly through her ongoing professional development. The childminder has a rigorous process of self-evaluation. She gathers the views of parents and children and uses them to continually enhance her high-quality service.
- Children's safety is paramount. A rigorous assessment routine identifies potential risks within the home, garden and on outings, and the steps taken to minimise them. The childminder supports children's understanding of their own safety and they learn to use small tools and equipment safely.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase further the opportunities that children have to explore their senses, particularly in outdoor activities.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults in the home.
- The inspector spoke to a parent present during the inspection and took account of the written views of others.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent understanding of her role in protecting children from harm and neglect. The childminder strives for perfection. She actively seeks the views of parents and children using her service in order to continually enhance this already superb service. The childminder reflects on her own practice and is focusing on ways in which opportunities for children to explore their senses during outdoor activities can be increased. The childminder is proactive with regard to her own professional development. She meets with other early years providers and disseminates her excellent knowledge and best practice. Parents are delighted with the provision. They feel the childminder involves them throughout their child's placement and continually shares information about their learning and achievements. This, alongside ideas for ways of extending learning at home ensures children's progress is maximised.

### Quality of teaching, learning and assessment is outstanding

Children's learning is supported excellently. The childminder observes, assesses and plans effectively for each child. Activities capture children's interest and successfully support their natural curiosity to learn. The childminder's knowledge of the learning styles of each child is used effectively as she knows when to intervene to enhance their enjoyment and development. The childminder celebrates children's progress and shares this each day with parents. Children's language and communication flourishes in this superb environment. The childminder skilfully asks questions to encourage children to think, recall and extend their communication and language skills. Children are animated as they share the wonderful things they have done with their families. They practise their excellent manipulative skills while being creative when using a wide variety of materials and art and craft resources. Children develop their small muscles as they adeptly use scissors to cut dough and use different equipment to roll, shape and cut out various shapes.

### Personal development, behaviour and welfare are outstanding

The childminder takes full advantage of the time spent with children and their parents at the start of their placement. She gathers comprehensive information about their child's individual needs. These are effectively incorporated into the day and support children to feel secure in the childminder's care. Relationships between the childminder and children are superb. Children behave very well. They relish the praise, encouragement and recognition they receive for their achievements. Children's understanding of their own health and well-being is nurtured. They enjoy healthy foods and delight in exercise each day. Children embrace their time outdoors where they have many opportunities to be active and build their physical skills.

### Outcomes for children are outstanding

The childminder supports children excellently so that they make the best possible progress in readiness for the move to pre-school or school. The childminder and parents work cohesively to successfully meet children's individual needs and effectively promote their learning.

## Setting details

<b>Unique reference number</b>	260809
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	854966
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 May 2011
<b>Telephone number</b>	

The childminder was registered in 2000 and lives in Rothwell, Northamptonshire. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds appropriate early years qualifications at level 3 and 4.

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