

Childminder Report

Inspection date

16 December 2015

Previous inspection date

18 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants treat the children with courtesy and respect. Children are happy and settled and they form secure bonds with them. This helps to promote children's personal, social and emotional development.
- The quality of teaching is good. The childminder provides a homely, welcoming and stimulating learning environment. Children access a good range of age-appropriate resources and make independent choices as they play. They are happy, eager and active learners.
- The childminder and her assistants work effectively together. Performance is monitored carefully. Targeted plans are in place, in order to secure continuous improvement.
- Partnerships with parents are good and they are fully involved in their children's learning. Written and verbal information is shared with them to enable them to encourage and support their children's learning at home.
- The childminder has established effective partnerships with other settings and local schools. These help maintain good continuity in children's care and learning, and effectively supports children's good progress.

It is not yet outstanding because:

- The childminder does not always provide enough opportunities for children to learn about, reflect upon and value the diversity and backgrounds of all children in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of activities and resources so that children can learn about, reflect upon and value the diversity and backgrounds of all children in the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at areas of the home used by children in relation to their health and safety.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, including children's assessment folders, and safeguarding policies and procedures.
- The inspector spoke with children and the assistant.
- The inspector took account of letters, references and questionnaires from parents.

Inspector

Dr. Gill Coathup

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects upon her practice and is committed to improving teaching, learning and provision. The childminder and her assistants are keen to continue their professional development. For example, they make good use of training events. They complete their own research and are active in local childminding networks. This helps them to keep up to date with new legislation and good practice guidance and has a positive impact on the quality of teaching and outcomes for children. The arrangements for safeguarding are effective. The childminder and her assistants have a secure understanding of the action they need to take if they have concerns about a child's welfare. The environment is safe and potential risks to children, in the home and on outings, are minimised.

Quality of teaching, learning and assessment is good

The well-qualified childminder has a clear understanding of how children learn and develop. As the childminder interacts with children, her enthusiasm motivates them to learn. Observations and assessments are undertaken, to ensure that children's progress is carefully reviewed and any gaps in their development are identified. Activities are planned based on children's interests and the next steps for their learning. For example, children thoroughly enjoy manipulating tools as they explore and play with dough. The childminder skilfully encourages them to make indentations in the dough with plastic letters. Older children recognise some of the letters and sounds in their names. Younger children giggle with delight as they use textured rolling pins to make lines and patterns. The childminder introduces new mathematical language as they play. She helps children to develop their communication and language skills. For example, she talks to them, repeating phrases and extending sentences to develop their speech.

Personal development, behaviour and welfare are good

The childminder and her assistants form close bonds with the children in their care. They are warm and affectionate and give children their full attention. This helps children to feel emotionally secure, develop confidence and self-assurance. Children enjoy a wealth of outdoor activities. This benefits their health and physical development. The childminder ensures that settling-in arrangements are flexible to meet children's individual needs. The childminder teaches children good hygiene routines. Older children independently wash their hands before they cut up and eat fruit for their snack. Children talk about how healthy foods make them strong. Staff take delight in the children's achievements. They are kind, calm and consistent and provide secure boundaries that are well understood by the children. This supports children's positive behaviour.

Outcomes for children are good

Children make good progress from their starting points. Children are motivated and independent and are well prepared for school. The childminder and her assistants talk to with children about feelings and emotions. They develop an awareness of their feelings and the impact that their actions have on others.

Setting details

Unique reference number	256415
Local authority	Norfolk
Inspection number	864579
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	14
Number of children on roll	14
Name of provider	
Date of previous inspection	18 November 2009
Telephone number	

The childminder was registered in 1992 and lives in Norwich, Norfolk. She works with two assistants. She operates all year round from 7.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early years education for two-, three-, and four-year-old children.

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