

Childminder Report

Inspection date

15 December 2015

Previous inspection date

13 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds trusting relationships with children in her care. She is warm, caring and nurturing, and children approach her confidently and with much affection.
- The childminder demonstrates a good knowledge and understanding of how children learn through play. She interacts purposefully with children to support their learning and helps them to make good progress.
- The childminder has high expectations of children's behaviour and is a good role model. She uses effective strategies to promote positive behaviour and offers children praise and encouragement to raise their self-esteem. Children behave very well.
- Children's safety is a priority with the childminder. She thoroughly risk assesses her premises and the venues she visits with children. Potential hazards are identified and minimised and children are closely supervised at all times.
- The childminder encourages children to do things for themselves. This develops their independence and prepares them for school life.
- The childminder develops her practice through seeking and valuing the views of parents and children. These are used to help her maintain continuous improvements.

It is not yet outstanding because:

- Children do not always have enough opportunities to promote their curiosity and interest in the world around them.
- The childminder does not always make the most of her good partnerships with parents to gather detailed information about children's learning and achievements at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to explore the world around them
- explore additional ways to help all parents to share information about what their children do at home to contribute to activity planning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of household members.
- The inspector looked at written feedback from parents and took account of their views.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

The childminder is experienced and dedicated to providing children with good quality care and learning in a safe and welcoming environment. The arrangements for safeguarding are effective. The childminder attends regular safeguarding training to ensure that she is fully informed of changes to policies and procedures. She has a good understanding of possible signs and symptoms of abuse and of the steps to take should she have concerns. Effective systems are in place for observing and assessing children's development. This enables the childminder to track children's progress closely and plan securely for the next steps in their learning. The childminder carefully considers her professional development. She attends training, reads childcare publications and accesses information on the internet to extend her knowledge. Partnerships with parents are very positive. Parents speak very highly of the childminder and the care she provides for their children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the learning and development requirements. She plans a balanced range of activities and play opportunities that aid children's learning well. Children's interests are recognised and valued. The childminder knows that children love books and stories. She ensures that a wide range is readily available in her home as well as taking them on outings to the library. She sets up book shop role-play activities and children have great fun choosing and making purchases. The childminder supports children's communication and language development particularly well. She models language clearly for them to hear and she extends their vocabulary and use of sentences. Children are encouraged to think for themselves. The childminder asks a range of questions and she is patient, giving them time to think about their answers. Children become confident, active learners who enjoy all aspects of their play.

Personal development, behaviour and welfare are good

The childminder fully promotes children's emotional development and well-being. She gives them lots of attention, affection and meaningful praise. Children are very confident, self-assured and demonstrate a strong sense of belonging. High standards of cleanliness are maintained in all childminding areas and effective hygiene routines are implemented. Children themselves have an increasing understanding of the importance of routines, such as handwashing to keep them healthy. Good provision is made for children to be physically active. They are frequent visitors to nearby parks and enjoy lots of play in the childminder's garden. They delight in music and movement sessions and they enthusiastically shake their beanbags to the music and make their ribbons dance. The childminder joins in the fun, which helps to sustain children's concentration and enjoyment. Enjoyable activities such as these, help children to have a positive attitude and recognise that exercise can be very enjoyable.

Outcomes for children are good

Children consistently demonstrate good levels of engagement, enthusiasm and motivation. They make good progress from their starting points and develop the key skills they need for the next stage in their learning, including school.

Setting details

Unique reference number	401222
Local authority	North Yorkshire
Inspection number	868929
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	13 May 2009
Telephone number	

The childminder was registered in 2015 and lives in Stokesley, Middlesbrough. She operates all year round, from 8am to 6pm on Tuesdays, Wednesdays and Thursdays.

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