

Holly Lane Nursery

Landywood Primary School, Holly Lane, Great Wyrley, Walsall, West Midlands, WS6 6AQ



Inspection date	22 December 2015
Previous inspection date	21 January 2010

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The provider has not notified Ofsted or the local authority safeguarding team about a safeguarding concern at the nursery.
- Not all staff are clear about how to respond to an allegation of abuse. Consequently, children are not fully protected at all times.
- The manager does not always monitor the progress of different groups of children to identify any patterns in their achievement levels.

It has the following strengths

- Staff develop strong relationships with all parents, other providers and professionals. Consequently, children's learning and development are fully complemented across all settings they attend.
- Staff are warm and caring. They provide children with meaningful praise and comfort them as they need. This helps children to develop close emotional attachments with the adults caring for them. Children behave well and develop positive relationships with others, sharing and taking turns.
- Staff are vigilant and check all indoor and outdoor areas before children arrive at the setting. They also assess possible risks to children during outings off the premises. This helps to keep children safe throughout the day.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure all staff understand the safeguarding policy and procedures, with particular regard to the action required should an allegation be made against a staff member	06/01/2016
■ inform Ofsted of any significant event which is likely to affect the suitability of any person caring for children on the premises.	06/01/2016

To further improve the quality of the early years provision the provider should:

- monitor the progress of different groups of children, so that any trends in learning and development are identified and addressed to promote more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of staff during the inspection.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are ineffective. Although there is a comprehensive safeguarding policy in place and staff have undertaken safeguarding training, the provider has not ensured that the manager and all staff fully understand their role. As a result, an allegation of abuse made against a member of staff has not been dealt with correctly. The provider has failed to notify Ofsted or the local authority safeguarding team of the allegation. This compromises children's safety and well-being as no independent investigation has been carried out. The provider monitors the teaching practice of staff, so that children make good progress in their learning and development. However, the management team has yet to develop their monitoring of groups of children. Therefore, they do not always address any trends in learning and focus support where it will have the greatest impact. Staff receive support to identify and meet their training needs. The management team, staff, parents and their children are all included in the evaluation processes of the nursery. This helps the provider to identify targets for further improvement.

Quality of teaching, learning and assessment is good

Staff assess their key children's progress regularly to identify any gaps in their learning. This information and comments from parents about their child's development at home are then used to successfully plan for each child's next steps in learning. Consequently, children are provided with appropriately challenging activities which help them to make good progress across all the areas of learning. Staff share information with parents about their child's ongoing progress which helps them to continue their child's learning at home. All children enjoy a good range of learning experiences, particularly in the outdoor areas. Here, toddlers investigate and explore as mix their own concoctions using a range of tools in the outdoor mud kitchen. Older children lift stones and logs as they search for creatures in the forest play areas. Babies' physical development is supported as they use a range of outdoor equipment, taking increasing but manageable risks in their play.

Personal development, behaviour and welfare are inadequate

Children's welfare is not fully promoted due to significant weaknesses in safeguarding practice. Staff make sure that there is a suitable range of accessible resources to support children's exploration throughout the day. This helps to foster all children's independence. Children find out about their own culture and explore different faiths and beliefs throughout the year. This helps them to learn about their own family values, recognise and value others' views and develop a positive sense of self-esteem. Children develop their knowledge about a healthy lifestyle as staff talk to them during mealtimes about eating well and being physically active. Staff provide children with lots of opportunities to be physically active every day, both indoors and outdoors.

Outcomes for children are good

All children, including those in receipt of funding are making, good progress in their learning and development. Where gaps in development exist, these are closing quickly. All children gain the key skills needed to help them become ready for school.

Setting details

Unique reference number	EY273060
Local authority	Staffordshire
Inspection number	848578
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	64
Number of children on roll	150
Name of provider	Holly Lane Nursery Ltd
Date of previous inspection	21 January 2010
Telephone number	01922 417256

Holly Lane Nursery was registered in 2004. The nursery employs 20 members of childcare staff. Of these, one holds an early years qualification at level 6, 12 at level 3 and two hold at 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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