

Ashton Gate Out of School Care



Caretakers House, Ashton Gate Road, Ashton Gate, Bristol, BS3 1SZ

Inspection date	15 December 2015
Previous inspection date	11 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The staff team is highly skilled and plan an excellent range of exciting, thoughtful and challenging activities which are based on children's interests. As a result, children have great fun and thoroughly enjoy their time at the club.
- The well-considered deployment of staff and excellent organisation of activities enables children to make independent choices about their play. This results in the children being supported extremely well both inside and in the outside environment.
- The club is managed exceptionally well by a dedicated committee whose priority is to provide high-quality care and promote the well-being of children. They greatly value the staff and provide them with relevant training opportunities that enhance their professional development.
- Highly effective partnerships between staff, parents and the school enable them to work harmoniously together. This approach ensures continuity of children's care and learning because key information is shared.
- Parents are extremely happy with the club. They receive a wide range of information which keeps them up-to-date about the activities provided and what their child has done.
- Staff are caring and nurturing. Children develop extremely positive relationships with staff and one another. They settle well in this exceptionally friendly and happy environment.
- Staff positively welcome and effectively support disabled children as well as those with special educational needs and provide tailored one-to-one support when required.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide external support and training for the manager, to enable her to maintain the highest standards of management of the highly skilled staff team.

Inspection activities

- The inspector observed the range of activities provided for children in the out-of-school club.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents.
- The inspector spoke with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at a number of policies and procedures and evidence of staff suitability.
- The inspector observed interactions between staff and children throughout the inspection.

Inspector

Vanessa Redmond

Inspection findings

Effectiveness of the leadership and management is outstanding

The committee and manager make detailed and frequent evaluations of what is working well and what needs to be improved. Staff have extremely positive partnerships with parents. They act upon parental views that are gathered through a variety of ways, including social media and a suggestion box. These contribute to the highly effective self-evaluation of the club which also takes into account the views of staff and children. The committee updates the comprehensive policies and procedures, including the medication administration policy, when the needs of the setting change. Weekly staff meetings, regular staff supervision, specialised training and continuing professional development enable staff to maintain their excellent practice and skills to help children play and learn. The committee members support the manager very well and they are continually looking at ways she can receive additional, external professional support. Robust recruitment and vetting procedures are in place to ensure staff are suitable. Safeguarding is effective because staff have an excellent understanding of how to keep children safe.

Quality of teaching, learning and assessment is outstanding

Children flourish because the imaginative, well-planned range of enjoyable activities sustains their interest and keeps them thoroughly engaged. They enjoy circle time when they can talk about their feelings and experiences. Staff listen with genuine interest and this boosts children's confidence. Children demonstrate high levels of focus and engagement. For example, they concentrate intently as they make three-dimensional pictures, and they have a huge sense of achievement when they complete their innovative pieces of artwork. There is ample space for children to freely and confidently move around and explore both inside and outside. Children are confident talkers and are kind to each other. All children play harmoniously together. Children have a suitable quiet area in which to relax if they are tired which meets their needs exceptionally well.

Personal development, behaviour and welfare are outstanding

Children make independent choices and have a wonderful time playing outside. They enjoy using the apparatus and the climbing wall, where they learn to manage risks and develop excellent physical skills. Staff provide innovative activities that spark children's curiosity. For example, children enthusiastically searched for treasure using a map, and one child eagerly announced they were 'looking for stars, but not the ones in the sky'. Children care for their environment by putting rubbish in the bin without being prompted. They enjoy freshly prepared, wholesome and nutritious snacks. Staff consistently praise children and have very high expectations of their behaviour, which are reinforced with a star chart and clear and simple rules that children understand. As a result, children's behaviour is exemplary. Staff gather relevant information from teachers when collecting children from their classrooms. As a result, children are well-cared for as staff know what sort of day they have had. The key-person system works extremely well and consequently, children have strong trusting relationships with staff, which support their emotional development.

Setting details

Unique reference number	106902
Local authority	Bristol City
Inspection number	1034189
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	104
Number of children on roll	256
Name of provider	Ashton Gate Out of School Care Committee
Date of previous inspection	11 November 2011
Telephone number	0117 9833426

Ashton Gate Out of School Care was registered in 1993. The club operates from the caretaker's house in the grounds of Ashton Gate Primary School, the school hall and the adjacent Old Chapel Park. The after school club operates from 3.10pm to 6pm. The breakfast club is open from 7.45am to 8.55am. The club is open during school holidays and teacher training days from 7.45am until 6pm. There are 19 members of staff that work with the children, 17 of whom hold a relevant Level 3 qualification or above.

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