

Bright Stars Day Nursery

Heath Mill House, Heath Mill Road, Wombourne, West Midlands, WV5 8AP



Inspection date

Previous inspection date

15 December 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff make sure that risk assessments are robust. This includes checking all indoor and outdoor areas before the children arrive and all outings away from the premises. This helps to keep children safe.
- The management team makes sure that leaders, staff, parents and their children are fully included in the self-evaluation processes of the nursery. Any areas for further improvement are fully acted upon so that children benefit from good quality provision.
- Managers monitor groups of children to make sure all their learning needs are fully identified and met. Staff work as a strong team to help ensure there is continuous improvement in children's learning experiences.
- The quality of teaching is good. Staff have a thorough knowledge of how individual children learn. They assess children's progress regularly and identify any gaps in their learning. They plan for each child's next steps in learning, using information gained from observations. Children gain the key skills to help them be ready for school.
- Staff are warm and caring, and provide children with lots of support and praise. This helps children to develop close emotional attachments with the adults caring for them. Children behave well and develop strong relationships with one another.

It is not yet outstanding because:

- Staff do not consistently support parents to share what they know their child can already do when they first start.
- Children do not fully benefit from a shared approach to their learning when they attend more than one setting. Staff do not exchange enough information about what they know of children's achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find more ways to share information with other early years providers
- strengthen partnerships with parents and support them more effectively to share what they know about their child's achievements when children first join the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of the staff during the inspection.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff undertake safeguarding training. This provides them with a good understanding about what to do and who to contact should they have any concerns about a child in their care. This helps to keep children safe. The management team has a good understanding of the Early Years Foundation Stage. Staff caring for the children are qualified and experienced. The management team and staff hold regular meetings together. Managers monitor staff practice, discuss professional development and provide coaching where needed. The monitoring of the educational programmes has a positive impact on children's learning and development throughout the nursery.

Quality of teaching, learning and assessment is good

Staff know the children well. They observe children as they engage in their activities. This helps staff to gather the information they need to review children's continued development over time, and identify appropriate next steps in their learning. Staff share this information with parents so they are fully aware of their child's ongoing progress. In addition, staff help parents support their child's learning at home. Staff provide a broad range of information for parents so they are fully aware of their child's ongoing progress over time. Children enjoy a good range of learning experiences. Children of all ages thoroughly enjoy mixing their own concoctions in the outdoor mud kitchen. They use a range of tools and equipment to explore and investigate. Older children use their imagination as they mix cereal with glitter to make 'magic food' to leave for the Christmas reindeers. Children plant their own foods and herbs, watering these and caring for them. Babies are supported to develop their physical skills as they clamber over obstacles and use push-along toys to practise walking. These successful strategies help to promote children's learning and development.

Personal development, behaviour and welfare are good

Staff help children to become independent. They make sure there is a broad range of resources that is easily accessible to them throughout the day. Children learn to take manageable risks in their play as they climb, balance, and run around chasing their friends. Children play with a range of toys that depicts positive images of diversity. They explore their own and the festivals of others, through stories, food tasting and arts and crafts. These are some of the ways that staff help children to learn about family values, develop a sense of belonging to the nursery and build on their self-esteem. Children's knowledge about a healthy lifestyle is developing. Staff talk to them about healthy foods during mealtimes and provide them with lots of opportunities to be physically active every day.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in their learning and development. They lead their own learning with staff skilfully supporting their choices. This helps children to become ready for their move to school.

Setting details

Unique reference number	EY484535
Local authority	Staffordshire
Inspection number	1012322
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	67
Number of children on roll	124
Name of provider	Bright Stars Daycare Ltd
Date of previous inspection	Not applicable
Telephone number	01902 276242

Bright Stars Day Nursery was registered in 2015. The nursery employs 16 members of childcare staff. Of these, one holds an early years qualification at level 6 and Early Years Professional status, one holds level 4 and 11 hold level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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