

# Tiny Talents Pre-School

1a Field Street, WILLENHALL, West Midlands, WV13 2NY



## Inspection date

15 December 2015

Previous inspection date

17 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are enthusiastic and eager to participate in pre-school activities. This is as a result of staff providing rich and imaginative experiences based on comprehensive observations and assessments of children and a detailed knowledge of what they know and can do.
- The well-established key-person system is highly effective. Staff get to know children and their families incredibly well from the outset. They gather detailed information that helps children to settle in. Children form positive relationships with staff and quickly gain confidence in attending.
- Staff make excellent use of the premises, both inside and out, to provide children with a wealth of exciting play activities that spark their curiosity and encourage explorative play. Children progress quickly in gaining valuable skills and attitudes for their future lives.
- The pre-school is unquestionably valued by parents. They speak very highly of the pre-school and comment on the progress their children have made since attending. They look forward to the coffee morning, where they speak to staff and see their children's learning journals.
- The management team is passionate about improving the pre-school and in delivering a high-quality education programme. The pursuit of excellence in all of the setting's activities is demonstrated by the highly successful and well-documented drive to improve the achievements of children in their care.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue with the professional development of staff, particularly those that are new to the team, and increase the potential to maintain the excellent standard of teaching practice and the excellent outcomes achieved for all children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Jennifer Turner

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff have received safeguarding training and are well aware of child protection legislation. The manager encourages staff to learn from each other and they evaluate practice frequently. Systems for staff development work highly effectively and they undertake a wealth of training to further their knowledge and skills. The manager has identified that there are further opportunities to build more rapidly and extensively on the skills of new staff. The superb development of strong partnerships with parents and other agencies helps to resolve difficulties and identify issues quickly, so children and families get any necessary support. This quick intervention helps address any areas children need help with, including speech and language delay. Excellent links are established with local schools. Staff visit the school and the Reception teacher visits the pre-school. They use these partnerships effectively to help children to adapt to the changes ahead.

### Quality of teaching, learning and assessment is outstanding

Children flourish in this exceptional pre-school. Staff recognise the uniqueness of each child and support their learning and development extremely well. They complete regular observations of the children in their play and identify their next steps in learning accurately. Systems for tracking children's progress and development are meticulous. Children's communication and language skills quickly develop. Staff seize every opportunity to further their speaking and understanding. They join in children's role play and provide interesting practical activities. Children are enthused as they play with real vegetables in the role-play kitchen. Great excitement is had as they chop, cut and scrape onions, carrots, sprouts and swede to create an interesting soup. Children become engrossed and deeply involved in many creative activities in the well-resourced art gallery. They use recycled materials to design tractors seen on a recent visit to the farm.

### Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They have a very good understanding of what is expected of them. Staff use an electronic programme to reward children for their positive behaviour. Children's self-esteem and self-awareness is high. Their social and emotional well-being is incredibly well promoted. Children enjoy a variety of extremely nutritious and healthy snacks. They actively prepare fresh fruit snacks, serve themselves and get their own drinks throughout the day. Children learn to use tools, such as scissors and cutlery, with good control to keep themselves safe. There are excellent routines for hygiene, which children quickly learn. All children learn about the multicultural nature of their community and how their friends engage in various celebrations, enjoy a range of different foods and wear special clothes.

### Outcomes for children are outstanding

All children make excellent progress, including those children who speak English as an additional language. Consequently, the achievement gap is narrowed and all children are helped to reach their full potential as they move on to school.

## Setting details

<b>Unique reference number</b>	EY419444
<b>Local authority</b>	Walsall
<b>Inspection number</b>	1028037
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Manvia Kaur
<b>Date of previous inspection</b>	17 April 2013
<b>Telephone number</b>	01902604216

Tiny Talents Pre-school was registered in 2011. The pre-school employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or 3. The manager has a relevant qualification at level 6. The pre-school opens Monday to Friday, term time only. Sessions are from 8.30am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports a number of children who speak English as an additional language.

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