

Childminder Report

Inspection date

15 December 2015

Previous inspection date

22 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified childminder provides children with exciting learning experiences which engage their enthusiasm. Teaching is very good and the childminder builds on children's learning effectively. Children make very good progress from their starting points.
- Children's language development is very well supported. The childminder takes every opportunity to develop their understanding of spoken language. She talks to the children constantly and repeats words so that they hear the correct way to say them, introducing them to a wealth of new vocabulary.
- The childminder's home is warm and welcoming. The environment is well organised and the childminder makes the most of the space available. An extensive range of resources and activities is available to children. Children are very confident to explore and make their own play choices.
- Children form close bonds with the childminder and are happy and content in her care. She is kind, caring and friendly. The childminder gets to know children well and is particularly sensitive to their individual care needs, which supports their well-being.
- Children's behaviour is excellent. The childminder teaches them to share and take turns. She praises children frequently so that they gain confidence and good self-esteem.

It is not yet outstanding because:

- Other than attending mandatory training, such as first aid and safeguarding, the childminder has not yet introduced a targeted programme of professional development to enhance the quality of teaching and learning.
- The childminder evaluates the success of her provision and identifies areas for development. However, she has not yet included the views of parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development to raise standards in teaching and learning even higher
- involve parents in the self-evaluation process to be even more precise and specific about what is working well and what needs to improve.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of suitability.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to keep her safeguarding knowledge up to date. She knows how to recognise the possible signs and symptoms of abuse and who to report any concerns to. This helps to protect children from harm. The childminder makes regular checks so that her environment remains safe, which effectively supports children's health and welfare. She works well in partnership with other providers that children attend. The childminder meets frequently with them to discuss the progress that children are making and to discuss how both parties can extend children's learning. This helps to establish good continuity between the settings that children attend.

Quality of teaching, learning and assessment is good

The childminder uses her observations of children's progress very effectively to plan the next steps in their learning. She ensures parents are involved in children's learning and guides them on how best to support this at home. The childminder makes regular assessments of children's progress and quickly closes any gaps in their learning. Children show great interest in the activities available and the childminder makes the most of learning opportunities. During craft activities the childminder asks children about the colour of resources and corrects them when they get it wrong. Over a period of time children learn the correct colours. The childminder uses pictures cards with children and asks them what the pictures are. Children are excited when they recognise pictures shared with them by the childminder and this helps them to learn that the words on the card have meaning. Children learn about shape and space as they become competent at fitting the wooden jigsaw pieces into the slots.

Personal development, behaviour and welfare are good

Children experience a variety of activities in which they learn about other cultures and to respect different traditions. The childminder effectively supports children to develop their independence and self-care skills, appropriate to their age and stage of development. Children are confident as they take off their own coats and shoes, wanting to do it for themselves. The childminder provides children with healthy and nutritious snacks and meals. She takes into consideration their likes and dislikes as well as specific dietary requirements when planning her menu. Children learn about healthy lifestyles as they talk about the different foods and help to prepare snack. Children have opportunities to be active and engage in physical activities, such as playing outside in the garden and while on outings.

Outcomes for children are good

Children are eager and motivated learners. They acquire key skills and are well prepared for the next stage in their learning, including, when the time comes, the move to school.

Setting details

Unique reference number	313469
Local authority	Durham
Inspection number	1026150
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	22 September 2011
Telephone number	

The childminder was registered in 1992 and lives in Peterlee, County Durham. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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