

# One And All After School Club



St Edwards Catholic Primary School, Newhall Road, Swadlincote, DE11 0BD

<b>Inspection date</b>	15 December 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The owner, who is also the manager, provides strong leadership. She leads by example and strives to continually improve the quality of the out-of-school care. Staff work well together to provide a very safe and secure environment for the children.
- Staff know the children very well. Children benefit from an environment that is friendly and welcoming. They are confident and move around the club deciding where and what to play with. They feel safe and secure with the experienced, caring staff that look after them.
- The manager has implemented robust systems for recruitment, induction and continual vetting and training of staff. The manager checks on staff's performance and effectively promotes their professional development.
- Staff provide quality play opportunities that reflect children's interests. Activities are stimulating, exciting and suit the needs of a wide variety of ages. Children play well together and enjoy attending the club.
- There are strong relationships with parents and the school. The good three-way communication systems help staff meet children's individual needs well.

### It is not yet outstanding because:

- Occasionally, staff do not give children the support and encouragement they need to be more independent and do things for themselves.
- Staff do not organise the beginning of the session well enough to keep children meaningfully engaged or maintain excellent behaviour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of all opportunities that arise to encourage children's developing independence
- review the organisation of the beginning of the session and help children manage their noise levels and behaviour more effectively.

### Inspection activities

- The inspector spoke to children, parents and staff and held a discussion with the manager during the inspection.
- The inspector observed children taking part in activities, both inside and outdoors.
- The inspector looked at the children's individual records.
- The inspector carried out a joint observation with the manager.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation, including policies and procedures and the action plan.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff are passionate about their roles and have a good understanding of their responsibilities. They are enthusiastic about what they do and want the best for children. The arrangements for safeguarding are effective. The manager and staff promote children's safety and welfare well. Staff are confident in their understanding of child protection routines. They protect children from potential risks of harm. Staff have appropriate skills and qualifications, and there are comprehensive systems to appoint and check suitability of staff. The manager demonstrates a commitment to improving their skills and the quality of the club. She involves the staff, children and parents in this process. Effective partnerships with the host school that children attend help prepare them for their ongoing development. The partnership working has a significant impact on children's development. It helps staff to complement the learning that takes place in school. Parents speak highly of the out-of-school care provided. They like the high levels of support given and comment on the happy friendships that are quickly built with the older children and staff.

### Quality of teaching, learning and assessment is good

Staff are well qualified and understand that children learn through play. They provide a broad range of activities and opportunities that challenges and builds on children's skills and knowledge. Staff involvement in activities is attentive and respectful. They offer guidance and extension to help build on children's development. They also know when to step back so that children can lead their own play and learning. Children and staff engage in rich conversations, helping to develop children's language skills. Children chat amongst themselves about their experiences at school, as they create and decorate Christmas cards and make baubles. They use a wide selection of materials and show their creativity. Children say they enjoy attending the club, because they can play with their school friends and choose what they play with. There is lots of laughter and giggles as the children enjoy their play and have fun.

### Personal development, behaviour and welfare are good

Children have strong attachments to staff. They enjoy each other's company, having fun together and sharing experiences. Children of all ages play well together. Older children are positive role models, ensuring younger children are fully included in their conversations and games. This helps children develop positive attitudes and respect the needs of others. Children make lots of decisions about what they do. They thoroughly enjoy being active and participate in many interactive games and activities. Children demonstrate how they share and take turns during their play. Parents comment on how well the staff help children develop their social skills. They are also pleased that children form secure relationships with others and develop their self-confidence. Staff constantly promote a healthy lifestyle to all children. Children's physical health is promoted well. They enjoy fresh air and exercise when they play outside daily. Children are learning to behave well most of the time. They are polite, kind and show respect towards others.

## Setting details

<b>Unique reference number</b>	EY486787
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1005165
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Joanne Griffiths
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07752738575

One and All After School Club was registered in 2015. It is privately owned. The club is open Monday to Friday from 3.10pm until 6pm, during term time. There are three members of staff, including the manager, who work directly with the children. Of these, two staff hold early years qualifications at level 3.

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