

Childminder Report

Inspection date

16 December 2015

Previous inspection date

16 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises and manages her provision well. She regularly meets with other early years providers. This enables her to share ideas about good practice and helps her to keep up to date with current guidance and legislation.
- The childminder observes children as they play and evaluates her observations effectively. She is fully aware of where each child is in their learning and what she needs to do to support their continuing progress.
- The childminder's assessments of children's progress are accurate and she shares information about their development with other settings that they attend. This effective two-way flow of information helps to ensure that children's individual needs are identified and met.
- Children's emotional well-being is supported well. Children are happy and settled in this welcoming childminder setting. They develop close emotional attachments to the childminder.
- The childminder supports children's speech and language skills well. She promotes children's developing vocabulary and engages them in conversation. Children become confident communicators.

It is not yet outstanding because:

- Information gained from parents when children start attending is mainly focused on care needs. It does not always provide precise information about children's starting points to enable the childminder to immediately identify what children need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about children's precise stages of learning and development when they first start attending.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at planning, records of children's learning and a selection of policies and records.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members, the qualifications of the childminder and the self-evaluation form and improvement plan.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors her practice and accurately identifies her strengths and areas for development. She has a project list of actions that she intends to take to further improve the provision and the learning experiences for children. The childminder maintains mandatory training, such as paediatric first aid. This helps to ensure that she is able to meet children's emergency care needs. Arrangements for safeguarding are effective. The childminder is aware of the possible indicators of abuse and knows the appropriate action to take if she has concerns about a child. In addition, her comprehensive risk assessments of the premises and of planned outings promote children's safety and physical well-being. The childminder demonstrates friendly and trusting relationships with parents. She keeps them fully informed about their child's day and their developmental progress.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She takes into account how individual children learn when planning for their next steps. Planned activities are interesting, varied and support children to be active learners. In addition to commercially produced toys, the childminder promotes children's sensory development through the provision of natural resources, such as dried cereals. For example, children readily use their hands and feet to explore the texture of puffed rice. The childminder encourages children to describe what they feel and extends the activity to introduce counting and making marks in the cereal. Children play imaginatively, based on their own experiences. They make dens out of foam blocks and use puppets as their pets.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming family-orientated environment where the children are happy and confident. Children develop good friendships with each other and play well together. They cooperate as they play colour-matching games, readily taking turns. The childminder gives them meaningful praise for their good behaviour and individual efforts. She is a good role model and treats children with respect and positive regard. She effectively builds children's self-esteem, for example, through her warm and positive interactions with them. The childminder helps children to learn about people and communities beyond their immediate experiences. Children also have regular outings into their local community. They develop an awareness of keeping themselves safe. For instance, they regularly practise the evacuation drill to ensure that everyone knows what to do in an emergency.

Outcomes for children are good

Children develop a good foundation for future learning. They attend to their own self-care needs and develop good social skills relevant to their age and stage of development. The childminder checks children's progress regularly to ensure that any gaps are identified and addressed. All children make good progress and build the key skills needed to be ready for school.

Setting details

Unique reference number	EY253848
Local authority	Suffolk
Inspection number	855939
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	16 May 2011
Telephone number	

The childminder was registered in 2003 and lives in Bury St. Edmunds. She operates all year round from 8am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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