# Childminder Report



Inspection date Previous inspection date		14 December 2015 Not applicable		
The quality and standards of the early years provision	This inspection:		Met	
	Previous inspection:		Not applicable	

## Summary of key findings for parents

#### The provision meets requirements

- The childminder has appropriately risk assessed the areas that are to be used by children. She effectively highlights any hazards in the setting and takes steps to keep children safe.
- The childminder plans for children to have daily opportunities to play outdoors, through trips to local outdoor green spaces. Plans are underway to make the garden into an area suitable for use by children.
- The highly-qualified childminder has an understanding of how children learn. She knows how to plan interesting activities to support children's learning. The childminder knows how she will teach children and how to assess their development.
- The childminder demonstrates an ability to ensure that all children, including disabled children and those with special educational needs, are supported effectively. She has a wealth of experience in supporting children with many complex needs.
- The childminder knows which records she must keep and how to store them securely. She has clear plans to be well organised with her record keeping. Essential training, including first aid and safeguarding is completed appropriately. Relevant insurances are kept up to date.
- The childminder knows what to do if she has concerns that a child is being abused. She knows how to promote children's safety and well-being appropriately.
- The childminder uses a variety of techniques to keep her practice up to date. She has attended a wealth of training courses to deepen her knowledge, including courses to help her to meet the needs of disabled children and those with special educational needs. She also ensures that her property is accessible for wheelchair users.
- The childminder is highly reflective and has appropriate skills for reviewing and monitoring her own practice to ensure that she can help children to develop well from their starting points.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

#### **Inspection activities**

- The inspector discussed with the childminder how she plans to deliver the educational programmes for children.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector discussed the childminder's plans for improvement.
- The inspector had a tour of the premises.
- The inspector checked the suitability of all household members.

#### Inspector

Kate Hipperson

### **Setting details**

Unique reference number	EY463568	
Local authority	Suffolk	
Inspection number	956087	
Type of provision	Childminder	
Day care type	Childminder	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Age range of children	0 - 0	
Total number of places	6	
Number of children on roll	0	
Name of provider		
Date of previous inspection	Not applicable	
Telephone number		

The childminder was registered in 2013 and lives in Botesdale, Suffolk. Care is provided from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at degree level.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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