

# Theydon Bois Pre School Group

Scout Headquarters, Loughton Lane, THEYDON BOIS, Essex, CM16 7JY



## Inspection date

15 December 2015

## Previous inspection date

11 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and her committed team show a strong focus and passionate drive to provide a high quality of care and education for the children. They have worked systematically to drive improvement since the last inspection. Self-evaluation processes actively contribute to sustaining the very effective provision.
- Children's communication and language development are good and staff fully encourage children to express themselves through activities that promote their speech and language.
- Staff have a good understanding of how children learn. They deliver varied and imaginative play experiences for children to promote their learning.
- There are warm and caring relationships between children and all staff. Children demonstrate that they are well settled and secure.
- Staff establish positive relationships with parents. An effective two-way flow of communication supports children's welfare and learning and development.

### It is not yet outstanding because:

- On occasion, less experienced staff do not always have very high expectations of what each child can achieve, in particular the most-able children.
- There are fewer opportunities to promote everyday activities where children can explore a range of cultures and religions to extend their very good understanding of the wider world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support less experienced staff in being more responsive to the needs of the most-able children in order to maximise their progress
- explore further ways of supporting children's growing understanding of family, the community and the wider world.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Clair Stockings

## Inspection findings

### Effectiveness of the leadership and management is good

The management team is ambitious and communicates high expectations to the staff team. Actions taken to improve the quality of provision since the previous inspection have been concerted and effective. The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of safeguarding policies and procedures and are aware of their responsibilities in this respect. The manager monitors staff performance both informally through working alongside the staff and more formally through annual appraisals. Staff are supported to attend relevant courses and gain additional qualifications to further promote effective outcomes for children. The pre-school forms successful links with local schools in order to support children's future move to school.

### Quality of teaching, learning and assessment is good

Children flourish in this warm and welcoming pre-school and make good progress in all areas of their learning. They eagerly explore and play, displaying emerging levels of independence and self-confidence. Staff regularly observe children and effectively use these observations to plan individual next steps in their learning. Staff skilfully extend children's learning as they introduce simple mathematical concepts of shape and size. For example, while playing with a foam and jelly mix, staff encourage children to talk about colour, texture and size. However, there is potential for less experienced staff to be even more responsive to the needs of the most-able children in order that they make maximum progress. Outdoors, children clearly enjoy using a varied range of wheeled toys and play equipment that supports their development across all areas of learning. All children are gaining skills which help prepare them for their next stage of learning.

### Personal development, behaviour and welfare are good

Staff support children's emerging understanding of the importance of a healthy lifestyle that involves physical exercise and a healthy diet. Children play outside regularly and the outdoor area promotes children's developing physical skills and confidence. At snack time, staff support younger children to feed themselves and make their selection from the snacks offered. This is one of the many ways that staff promote children's emerging independence skills. Staff provide very good role models, and consequently, children behave well. They respond to the staff's gentle reminders about the boundaries that are in place for safety and behaviour. As a result, staff effectively support children's emotional readiness for their future move to school.

### Outcomes for children are good

Children are making good progress and are working comfortably within the range of development typical for their age. Staff support children to gain a range of skills that help to prepare children for the move to school.

## Setting details

<b>Unique reference number</b>	404638
<b>Local authority</b>	Essex
<b>Inspection number</b>	1017587
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Theydon Bois Pre School Committee
<b>Date of previous inspection</b>	11 June 2015
<b>Telephone number</b>	01992 815164

Theydon Bois Pre School Group was registered in 1999. The pre-school employs 11 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, during term time only. Sessions are from 9am until 3pm on Monday, Wednesday, Thursday and Friday. Sessions are from 9am until 12 noon on Tuesday. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

