

Jack & Jill Playgroup

All Saints Vicarage, Church Walk, London, NW2 2TJ



Inspection date

11 December 2015

Previous inspection date

20 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All staff receive regular observation and supervision. All staff members are divided into three separate groups, each of which is led by a senior highly qualified staff member. This is highly effective in driving staff to aim for excellent outcomes for children.
- The staff have built extremely strong partnerships with parents. Parents are fully involved in their children's learning and are well informed about ways to support this learning at home.
- Staff have an extremely strong focus on supporting children's language and communication. Parents can leave a message on a recording system for their child in their home language, which supports children's settling in when starting at the playgroup.
- Children are highly focused and very eager to participate in the wealth of learning opportunities that are offered. They are very enthusiastic and enjoy exploring their environment both inside and outdoors.
- The playgroup staff have an outstanding commitment to developing partnerships with other professionals. They work closely with specialist professionals to target support for individual children.
- The leaders of the playgroup are inspirational. The manager and the staff team all work extremely well together to identify and implement continuous improvements. The playgroup's self-evaluation and reflective procedures are exceptionally effective and fully incorporate children's and parents' views.
- The children have excellent opportunities for exercise and benefit from the option of outdoor and indoor experiences at all times. Children enjoy planting and learning about how things grow in the playgroup's allotment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the range of opportunities for younger children to develop their early writing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup's manager.
- The inspector held a meeting with the playgroup's manager. She looked at relevant documentation, such as, the playgroup's learning journeys, a selection of playgroup's policies and self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is outstanding

Senior staff are highly qualified and are superb role models. They demonstrate an excellent quality of teaching on a daily basis while working with the children. A well-established monitoring system of children's learning and assessment is being very effectively used to monitor staff's performance, quality of teaching and all children's progress. This supports all staff to be consistent in their teaching approach to the children. Staff's training needs are rapidly identified and targeted support is given through training or undertaking a qualification which is fully supported by management. The arrangements for safeguarding are effective. Staff are highly knowledgeable about procedures to promote children's safety and well-being. They are aware of signs and symptoms that would raise a concern. The committee chair uses a robust system of recruitment, vetting and induction for new staff.

Quality of teaching, learning and assessment is outstanding

Staff keep precise records of children's observations, assessments and accurately track their progress enabling specific targeted next steps to be identified. Skilful planning incorporates children's interest and activities are suitably challenging. Children enjoy regular cooking sessions where they learn about the process of cooking from weighing out the ingredients to the end product. For example, they make gingerbread men to take home. Staff have high expectations of what children will achieve and continuously move them forward in their learning. Children's mathematical development is extremely well promoted. Children count the pieces of their chosen fruit at snack time, and they are challenged to work out simple mathematical problems, such as taking away and addition. Staff encourage children's literacy and writing skills through the numerous opportunities offered for them to make marks, but there is scope to develop this even further for the younger children.

Personal development, behaviour and welfare are outstanding

Children enjoy learning about a wide variety of cultures and beliefs. The playgroup has developed six boxes which contain various items from different continents. The children love exploring the boxes and look forward to what they might find next. Children are exceptionally well behaved. They display high levels of confidence and rapidly acquire independence skills. Children's self-esteem is supported through the very close attachments to their key person. The playgroup staff promote a very high standard of manners and excellent hygiene with the children. Children rapidly become confident in their self-care and confident in their own abilities.

Outcomes for children are outstanding

All children, including those with particular special needs or who speak English as an additional language, are making excellent progress from their starting points. This supports them very effectively for their next stage in learning and moving on to school. Children are extremely motivated and very eager to participate. Any gaps in learning are rapidly identified and addressed.

Setting details

Unique reference number	147559
Local authority	Barnet
Inspection number	1024269
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	52
Name of provider	Elaine Collins
Date of previous inspection	20 June 2011
Telephone number	07956 260406

Jack & Jill Playgroup was registered in 1992. There are nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including three with Early Years Professional status. The playgroup opens from Monday to Friday during term time only. Sessions are from 8.30am until 3.30pm. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup supports children who speak English as an additional language, disabled children and children with special educational needs.

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