

The Frantastic Club @ Norwood



Norwood Primary School, Norwood Crescent, SOUTHPORT, Merseyside, PR9 7DU

Inspection date	15 December 2015
Previous inspection date	30 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers are highly reflective practitioners and have a strong drive to improve. They use effective procedures for the safe recruitment of staff and undertake regular staff supervision.
- Disabled children and those with special educational needs are particularly well catered for. Staff plan in advance to make appropriate adjustments to meet their needs. They communicate with school staff and parents regularly, as well as monitoring children's well-being and progress.
- Children are greeted by caring, familiar adults when they arrive. Staff are friendly and welcoming, which help children to feel emotionally secure. Effective routines are in place to ensure the safe registration of children.
- Children enjoy outdoor play and many talk about it being their favourite part of the session. They are given plentiful opportunities to exercise in the fresh air, which is good for their physical well-being.

It is not yet outstanding because:

- Managers do not provide staff with regular opportunities to learn from each other and share their expertise.
- The monitoring procedures for staff are not yet focused clearly enough on developing the quality of practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for staff to share their expertise and experience with each other
- develop an effective process for monitoring staff's performance and focus more precisely on continued professional development.

Inspection activities

- The inspector observed the quality of experiences during activities.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Managers have very high regard for safeguarding and ensure that robust procedures underpin everything that staff do. Managers have put in place routines to quickly settle children when they begin to attend. For example, young children are assigned to an older child who acts as their buddy while they become familiar with the club. Children's and parents' feedback is gathered to support the club's self-evaluation and continuous improvement. Staff build strong relationships with parents and they feel that they are listened to and their views considered. Staff share information regularly in many ways, including providing some documentation for parents in Polish. Children of all ages are enthusiastic to share their views and they explain that staff support them to have fun. Staff have a high regard for children's health and safety. Risk assessments are carefully considered and staff undertake thorough checks for hazards before children arrive. Good contingency arrangements are in place to manage changes in staffing and ensure that children are appropriately supervised.

Quality of teaching, learning and assessment is good

Managers and staff build effective partnerships with school staff and parents so that children's specific needs are well supported. They use documents provided by school and shared with parents, to guide children's learning. Staff observe children in their play and support them to develop their skills and broaden their interests. Children talk and play with staff confidently and staff listen to them and value what they say. Staff take time to explain the rules of games, step by step, for younger children to understand. Their patience and close attention encourages them to concentrate. Staff guide children with their homework and help them to practise skills to support their next steps in learning. They help children to learn how to read by continuing to learn letter sounds that they have been introduced to in school. Children enjoy engaging in experiences, such as writing and drawing. The good range of activities available helps to develop the skills and attitudes that complement children's learning in school.

Personal development, behaviour and welfare are good

Children enjoy attending and they have plentiful opportunities to develop friendships with different ages of children. Staff encourage children to show care and consideration for each other. Older children are particularly nurturing with younger children and staff encourage them to be good role models. Staff remind children of behavioural expectations and the praise their good efforts. Children are encouraged to be independent during self-care routines, such as handwashing. There are clear routines in place and children are motivated to do things by themselves. For example, children choose their crockery and select a healthy snack before sitting together to eat. Staff talk with children about their day at school and ask them about what they would like to do in the club. They provide children with opportunities to rest and relax or be more active, such as when they play parachute games.

Setting details

Unique reference number	EY413651
Local authority	Sefton
Inspection number	851422
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	115
Name of provider	Frances Suzanne Taylor
Date of previous inspection	30 March 2011
Telephone number	07724 708015

The Frantastic Club @ Norwood was registered in 2010. The club employs eight members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday during term time only. Sessions are from 7.40am until 8.45am and 3.15pm until 5.45pm. The club supports disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

