

Childminder Report

Inspection date	14 December 2015
Previous inspection date	15 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and nurturing towards the children and supports their physical and emotional well-being effectively.
- The childminder understands how children learn effectively. She involves herself in children's play and engages in meaningful conversations to help develop their speaking skills and build on their vocabulary.
- The childminder has a range of policies and procedures that she shares with parents so that they are fully informed about her setting and what to expect.
- Children develop good listening skills. They follow instructions and respond to the childminder confidently.
- Children develop in confidence in social situations. They attend lots of different groups in the community.
- The childminder evaluates her practice and talks confidently about her strengths and areas for development.
- Children are motivated to learn and explore through a good balance of planned and child-led activities and they are making good progress.

It is not yet outstanding because:

- The childminder does not always seek more-detailed information from parents about their child's learning and development to inform sharper planning from the outset.
- Information from observations is sometimes not used effectively to identify more precise next steps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detail from parents about their children's learning and development starting points on entry and use this to inform more-precise initial planning
- make better use of information from observations and assessments to extend the challenge for children in the next steps of their learning.

Inspection activities

- The inspector observed children playing and looked at the toys, resources and equipment available for the children to use.
- The inspector looked at children's assessment records, planning documentation and evidence of suitability of household members. She looked at the provider's self-evaluation and a range of other documentation, including the safeguarding procedures.
- The inspector observed the children present and carried out a joint observation with the childminder.
- The inspector had discussions with the childminder at convenient times during the inspection.

Inspector

Lorna Blackie

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and has a secure understanding of her responsibilities to meet the statutory requirements. The childminder has kept up to date with mandatory training. She ensures she keeps up to date with current legislation which has a positive impact on her practice. She uses her knowledge and experience to improve the learning and care experiences she provides to children. The childminder has a clear understanding of her responsibilities to protect and safeguard children. The arrangements for safeguarding are effective. The childminder is aware of the possible signs of abuse. She knows what to do if she suspects that a child is at risk of harm. The childminder effectively checks her home for hazards and minimises risks to ensure children play in a safe environment. Partnerships with the local pre-school are well established. The childminder has established good links with other settings that children attend. She shares information which helps to complement children's learning experiences.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how babies and young children learn. Children engage in a wide range of activities which are well planned for and offer suitable challenge. Children can independently choose from a wide selection of resources including, the doll's house, building bricks and farm animals. The quality of teaching is good. The childminder plans activities to suit children's interests. She uses every opportunity to build on the children's learning. For example, children are eager to investigate the musical instruments, exploring the sounds that they make. The childminder combines the activity with singing and action songs, introducing new words to extend children's language development.

Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's welcoming home. The childminder offers flexible arrangements when children first start at the setting. This helps them to settle quickly and to feel safe and secure. Children form close attachments with her and their emotional well-being is effectively supported. The childminder is a good role model for children. Children are exceptionally well behaved. Young children show good levels of independence. They happily move around the environment, choosing what to play with. They feed themselves and access drinks when required. The childminder helps children with their personal care routines and develops their awareness of good hygiene routines. The childminder creates an environment where children celebrate each others' differences and similarities. The childminder maintains regular two-way communication with parents, working closely with them to provide children with consistent care. Parents express their happiness about the quality of care their children receive.

Outcomes for children are good

Children make good progress in their learning and development. They engage happily in activities. All children are developing the skills they need to support them in their next stage in learning.

Setting details

Unique reference number	EY386824
Local authority	Peterborough
Inspection number	859004
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	15 March 2010
Telephone number	

The childminder was registered in 2008 and lives in Peterborough. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a qualification at level 3.

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