

Childminder Report



Inspection date 14 December 2015
Previous inspection date 6 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thrive in a highly stimulating environment. The childminder works extremely hard to create a well resourced, inviting space with many exciting activities focused outdoors. This effectively enhances children's natural curiosity and engagement, and motivates them to become highly active learners.
- The childminder accurately assesses each child's abilities to support her planning for their next steps in learning. She has high expectations of children and regularly monitors their progress to quickly address any gaps in their learning. Children are making excellent progress and are securely developing key skills needed to prepare them for their next stage in learning, including school.
- Parents speak very highly of the childminder's commitment to providing high-quality care for their children. There are excellent arrangements for sharing information about children's progress, development and care needs. Parents are exceptionally well supported to contribute towards their children's ongoing learning at home.
- The dedicated childminder is exceptionally kind, caring and very sensitive to children's care and learning needs. She has an excellent understanding of how to nurture and effectively promote children's emotional well-being. Children are extremely happy, they settle quickly and form very secure attachments with the childminder.
- The well-qualified childminder is exceedingly well organised, and has a very positive and highly productive partnership with her co-childminder. They work collaboratively to support each other and successfully create a very warm and extremely welcoming environment for both children and their families.
- The childminder provides children with a superb range of nutritious meals. She skilfully teaches children to understand the importance of a healthy diet as they help prepare their own snacks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop inspirational opportunities for children to explore and play outdoors.

Inspection activities

- The inspector observed activities and interactions between the childminder, her co-childminder and children throughout the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, her co-childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and a selection of policies and procedures.
- The inspector viewed the areas used for childminding.
- The inspector looked at evidence of the suitability of the childminder, her co-childminder and household members, and discussed her methods for self-evaluation.
- The inspector undertook a joint observation with the childminder and discussed the outcome.
- The inspector considered the views of parents, provided through written feedback.

Inspector

Kylie Nixon

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an exceptionally detailed understanding of child protection processes. She uses her precise and comprehensive policies and procedures to effectively support her strong practice, and help keep children safe and secure. The childminder is extremely well motivated to deliver high-quality care and learning opportunities for children. For example, she maintains her strong professional knowledge by attending regular training. She enthusiastically seeks and incorporates the views of her co-childminder, parents and children to support her programme of improvements. For example, the childminder plans to enhance the outdoor provision with the help of children, to further enrich learning opportunities.

Quality of teaching, learning and assessment is outstanding

Children eagerly initiate many activities themselves and their learning is very capably enhanced by the childminder. She develops and extends their mathematical skills as they explore and experiment with damp sand. The childminder is highly experienced in supporting children's language development. While younger children experiment with mark making resources, the childminder listens intently to what they say. She responds positively and clearly to them, respecting and extending their developing language and literacy skills. She successfully uses well-developed strategies to effectively promote children to use their home language in the setting. Older children are exceptionally well supported to practise their strong communication skills as they work together to solve problems. The childminder skilfully questions and offers well-timed, gentle encouragement while children use trial and error to retrieve objects underneath cupboards, using long handled kitchen resources.

Personal development, behaviour and welfare are outstanding

Each child's uniqueness is celebrated and they are extremely well supported by the skilled childminder to develop positive friendships with their peers. There are many photographs of children and their families around the setting which children enjoy referring to frequently. This significantly contributes to their social skills and they learn to value and respect each other. The childminder is a wonderful role model and children are exceptionally well behaved in relation to their age and stage of development. She expertly incorporates children's developing understanding of staying safe during outings in their local community. For example, while reading stories on road safety, the childminder encourages children to recall their experiences of using pedestrian crossings on the way to the library. Children have many interesting and challenging opportunities to develop their independence skills through play and daily routines.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, make excellent progress in their learning and development. The childminder is extremely focused on ensuring children confidently develop the essential skills and positive attitudes to support their move on to school.

Setting details

Unique reference number	503928
Local authority	Manchester
Inspection number	847985
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	6 January 2009
Telephone number	

The childminder has been registered since August 2001 and lives in the Longsight area of Manchester. She operates in term time only, from 7.30am to 4pm, Monday to Thursday. The childminder provides funded early education for two-, three- and four-year-old children. She works with a co-childminder and holds a qualification in childcare at level 3.

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