

Whittingham Community Primary School YMCA ASC

Whittingham Community Primary School, 340 Higham Hill Road, London, E17 5QX



Inspection date

9 December 2015

Previous inspection date

1 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The nominated person ensures that there is strong leadership from the manager who oversees the consistent implementation of extremely robust policies and procedures to promote the safety and well-being of children to a continued very high standard.
- Staff have excellent working partnerships with parents. They exchange information quickly and easily to ensure that all children's care and learning needs are known and met consistently by all staff.
- The manager and staff work very effectively to ensure that the provision runs smoothly. They provide excellent supervision for, and interaction with, the children.
- Staff use highly effective ways to continue children's development and enjoyment of learning at the club.
- Staff establish exceedingly positive relationships with children. Children settle very quickly and respond to the warm and caring staff.
- Children are very happy in the club and their behaviour is excellent. They respect others and get on extremely well together.
- Staff teach children consistent safety procedures to help them understand how to keep themselves safe when using technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the range of outdoor play opportunities all year round.

Inspection activities

- The inspector held a meeting with the manager and quality assurance coordinator to discuss the suitability and qualifications of staff, and the leaders' knowledge and understanding of the requirements of the Early Years Foundation Stage.
- The inspector held discussions with staff about their role in the safeguarding and welfare needs of children.
- The inspector took account of the views of parents during the inspection.
- The inspector observed the quality of staff interaction in the playrooms.
- The inspector sampled children's records, certificates, self-evaluation paperwork, and some policies and procedures.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is outstanding

The registered person implements rigorous recruitment and induction procedures to ensure that all staff understand their individual roles fully. For example, this process includes a six-month probation. The manager ensures staff have comprehensive child protection knowledge. Safeguarding is effective. The support and training process is highly effective in managing staff performance and in ensuring their professional development. The manager and staff continually reflect on their practice and drive improvement extremely well. For example, a quality assurance coordinator undertakes checks to maintain the club's extremely high-quality provision. Parents comment that their children thoroughly enjoy the club's activities; they appreciate the exceptionally high-level care that their children receive.

Quality of teaching, learning and assessment is outstanding

Staff provide stimulating resources and activities, and children eagerly choose which to use. Children thoroughly enjoy playing in small groups and talking to each other about their play. They become absorbed in their activities. Children of different ages are at ease and happy in each other's company. Staff join in children's play extremely well and encourage language development through interesting conversations. Children delight in using and practising the skills learnt at school; for example, undertaking craft activities and using the club's computer for mathematical number games and e-literacy learning. Staff protect children's online safety vigilantly, for example, through the use of passwords and preventing access to certain websites.

Personal development, behaviour and welfare are outstanding

Children are excited to see their friends and keen to play with them. Staff are excellent role models to children. For example, the manager uses a firm and gentle approach when reminding children how to play. Staff make their very high expectations for children's behaviour consistently clear. Children are independent and willingly take on responsibilities. For instance, children confidently contribute to setting up the club and cooperate in helping to tidy resources away. Staff oversee high hygiene standards and promote understanding of a healthy lifestyle effectively. Staff ensure children have the opportunity to exercise and to enjoy physical activities. However, they have not considered possible ways to provide outdoor opportunities when days shorten. Children's safety is the staff team's first priority; they complete thorough health and safety checks daily.

Setting details

Unique reference number	159437
Local authority	Waltham Forest
Inspection number	826063
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	6
Name of provider	Forest Young Men's Christian Association of East London
Date of previous inspection	1 July 2009
Telephone number	0208 509 4600 or 07799 826826

Whittingham Community Primary School YMCA ASC registered in 2001. It is situated in the London Borough of Waltham Forest. The club operates on weekdays from 8am until 9am, and from 3.30pm until 6pm during school terms. The provider employs four members of staff; of these, three hold relevant early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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