

Inspection date	1 December 2015
Previous inspection date	2 December 2014

The quality and standards of the early years provision	This inspection:	Not met	
	Previous inspection:	Requires Improvement	3

Summary of key findings for parents

The provision does not meet requirements

- The provider has not ensured that there are effective systems for the supervision and performance management of staff. As a result staff performance is not monitored regularly, there is no system to tackle under performance and no oversight of the quality of teaching
- Safeguarding is not effective. Staff do not understand local area procedures so that they can refer concerns about staff or children correctly and swiftly, the designated safeguarding officer did not fulfil this role to promote the safety of children who are at a potential risk of harm
- Induction training is inadequate. New staff members have not had their roles and responsibilities clearly explained to them
- Staff demonstrate an appropriate understanding of how to assess children and use this information to plan suitable activities to promote learning
- Staff demonstrate an understanding of the role of the key person system so that children develop an emotional attachment and feel secure in their physical and emotional health
- The provider has not ensured that a robust system for keeping children safe is in place. Risk assessments are not completed so that the premises are safe and comply with relevant health and safety and fire safety regulations
- Staff demonstrated that they have an understanding of how they support children with special educational needs and the importance of engaging with other professionals so that children's individual needs are met
- The provider has not ensured that vital information is shared with the staff team in order to meet the needs of the individual children

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure that all staff understand their roles and responsibilities this is with particular regard to providing new members of staff with a robust induction and to ensure the smooth running of the setting in the event of sudden staff changes 	12/01/2016
<ul style="list-style-type: none"> ■ implement an effective system of supervision for staff that provides support, coaching and training, monitoring of staff performance and promotes the interests of children and encourages the confidential discussion of sensitive issues 	12/01/2016
<ul style="list-style-type: none"> ■ ensure that the person designated to take lead responsibility for safeguarding children understands their role so that they can liaise appropriately with the relevant agencies and support, advise and guide other staff members on any specific safeguarding issue 	12/01/2016
<ul style="list-style-type: none"> ■ ensure that all staff are trained to understand their safeguarding policy and procedure and have up to date knowledge of safeguarding issues that will enable them to identify signs of possible abuse or neglect and respond in a timely and appropriate way 	12/01/2016
<ul style="list-style-type: none"> ■ implement robust systems so that any issues for concern relating to a child's life at home or elsewhere are recognised and referred to the appropriate agencies in line with the guidance and procedures of the Local Safeguarding Children's Board 	12/01/2016
<ul style="list-style-type: none"> ■ ensure that reasonable steps are taken so that staff and children are not exposed to risks and demonstrate how these risks are being managed 	12/01/2016

Inspection activities

- There were no children present during this inspection this was due to unforeseen circumstances
- The inspector had in-depth discussions with both the provider and staff about their knowledge and understanding of the safeguarding and welfare requirements
- The inspector checked the available policies and procedures
- The inspector checked evidence of the suitability of the staff
- The inspector viewed the hall that is used when caring for children

Inspector

Caroline Clarke

Setting details

Unique reference number	254024
Local authority	Norfolk
Inspection number	1025521
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	30
Number of children on roll	65
Name of provider	Clenchwarton Pre School Playgroup Committee
Date of previous inspection	2 December 2014
Telephone number	01553777765

Clenchwarton Pre-school was registered in 1968 and is on the Early Years Register. The pre-school operates from one room in the village hall in Clenchwarton, near King's Lynn in Norfolk. There is an enclosed outdoor play area. The pre-school serves the local area and beyond and is accessible to all children. The pre-school opens Monday to Friday, from 9am until 3pm, during term time only. Children attend for a variety of sessions. The pre-school provides funded early education for two-, three- and four-year-old children and there are 65 children on roll. They support children with special educational needs and/or disabilities. The setting employs 6 practitioners, including the manager. Of these, two hold appropriate early years qualifications at level 3 and 4 hold a qualification at level 2. The pre-school is a member of the Pre-school Learning Alliance and receives support from the local authority.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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