

Baby Room Balham

22-23 The Boulevard, 205 Balham High Road, London, SW17 7BW



Inspection date

15 December 2015

Previous inspection date

16 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a secure knowledge of how children learn, and provide a range of activities and resources to promote all areas of their learning and development. Children make good progress in their learning.
- Children develop excellent negotiating skills and can manage situations that arise independently, reinforcing the need to take turns without the need for staff intervention.
- Staff have established links with other professionals and with the local schools to help a smooth transfer when children leave the nursery. Partnerships with parents are strong. Parents are highly complimentary and happy with the care and teaching that staff provide.
- Leaders make sure that systems to evaluate what is working well and what needs to improve are accurate and take into account the views of staff, parents and children. These have improved considerably since the previous inspection.

It is not yet outstanding because:

- Systems to monitor the progress different groups of children make are still in the early stages of development.
- Staff miss opportunities to teach children about internet safety or to use technology as part of their individual learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the existing systems to sharpen the focus of assessments on different groups of children
- increase opportunities for children to select and use technology safely, and help support children's individual learning in this area further.

Inspection activities

- The inspector observed activities throughout the nursery.
- The inspector completed a joint observation with the manager and spoke with staff and children during the inspection.
- The inspector looked at a selection of children's records, policies and other documents.
- The inspector took account of the views of parents and carers spoken to at the inspection.
- The inspector discussed with the manager the nursery's development plans and self-evaluation.

Inspector

Zalihe Mehmet-Emin

Inspection findings

Effectiveness of the leadership and management is good

The manager has overseen significant improvements since the last inspection. Worthwhile actions have improved the quality of planning and assessment. Staff now plan consistently for children's development needs and their next steps in learning are promoted well. Safeguarding is effective. All arrangements to keep children safe and to support their welfare are comprehensive. The manager and staff have a detailed knowledge of child protection issues and of related procedures. Regular team meetings and staff supervision help staff to reflect on their practice and to identify their own training needs. Staff are fully committed to reviewing their practice and are encouraged to gain higher qualifications. The manager closely monitors the quality of teaching and identifies some relevant areas to develop.

Quality of teaching, learning and assessment is good

Staff plan stimulating activities that provide suitable challenge for children. Children are actively encouraged to use what they have learnt previously in order to solve new problems; staff are on hand, and support and extend children's learning well. For example, children worked together as they pretended to wrap presents for 'Santa'. They eagerly helped each other to unload these from a trolley and planned to construct a sleigh, deciding who would be 'Father Christmas'. This child-led play encouraged children's physical, speech and language development and their social relationships effectively. Staff teach children how to count, match and sort items, developing good mathematical skills. Children name the colours on their Christmas tree and learn how to fold their cards.

Personal development, behaviour and welfare are outstanding

Staff build excellent relationships with families and children as they settle in. They help children to become independent quickly and manage their personal care successfully. They skilfully arrange the environment to give children high levels of choice. For example, the pre-school children happily take advantage of freely moving between two rooms, and babies snuggle with staff to look at books together in cosy corners. Older children are fully aware that fresh air and exercise are beneficial to their health. All children enjoy playing in the new, highly stimulating outdoor environment. For example, babies delight in the sensory area, while the older children have great fun being creative and active. Children's behaviour is exemplary. Staff are excellent role models and treat children with great kindness. They help children to understand the importance of respecting the feelings and opinions of others to an exceptional level for their ages.

Outcomes for children are good

All children make good progress overall from when they start. They are well prepared for the next stage in their learning, and notably so in their personal and social development. They gain useful early skills ready for school, such as writing their names.

Setting details

Unique reference number	EY423833
Local authority	Wandsworth
Inspection number	1033693
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	53
Number of children on roll	42
Name of provider	Baby Room Nurseries Ltd
Date of previous inspection	16 December 2014
Telephone number	0208 675 7276

Baby Room Balham registered in 2011. It is located in Balham, in the London Borough of Wandsworth. The nursery is open on weekdays from 8am to 6.30pm. It is open all year round except for one week at Christmas and on bank holidays. The provider employs 10 members of staff who work directly with the children. The manager and one other staff member hold relevant degrees. One member of staff holds Early Years Professional Status.

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