

Childminder Report

Inspection date

17 December 2015

Previous inspection date

20 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's health, physical development and well-being effectively. Children enjoy regular outings within the community to help reinforce their awareness of a healthy lifestyle.
- Children are self-confident in the care of the childminder and enter her home with self-assurance. They enjoy playing with the toys and resources available and relate well to the childminder. They are making good progress in their learning.
- The childminder has strong relationships with parents and other professionals. They regularly share information about children's progress, and this helps children receive good continuity in their care and learning.
- The childminder is aware of her responsibilities and knows how to keep children safe. She has a good knowledge of child protection issues, including how to report any concerns she may have for a child's welfare.

It is not yet outstanding because:

- Children use a variety of resources that promote their learning. However, they do not always have access to many resources that reflect technology, to help extend their interests and understanding.
- The childminder is not always as successful as she could be at regularly engaging parents in sharing details of their children's learning at home or in her evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to engage parents more fully in their children's learning and the evaluation processes
- strengthen further the opportunities for children to develop a greater understanding of technology.

Inspection activities

- The inspector read parents' written comments to gather their views.
- The inspector sampled some documentation, including the childminder's policies and other records.
- The inspector toured the areas of the premises that children use.
- The inspector spoke to the childminder to check her understanding of the requirements of the Early Years Foundation Stage and carried out a joint observation with her.
- The inspector observed the childminder's interaction with children.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. The childminder demonstrates a commitment to improving her knowledge. For example, she has recently undertaken training to ensure her knowledge is up to date. She uses this knowledge when monitoring her practice and then makes changes to outcomes to children's learning. This has a positive impact on the quality of her teaching and the learning opportunities she offers children. Safeguarding is effective. The childminder has a secure understanding of how to keep children safe, and consistently risk assesses the environment to identify and reduce potential hazards. She teaches children good skills to help increase their awareness of how to keep themselves safe.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the learning and development requirements, and uses this knowledge to plan challenging and engaging activities for children. The childminder talks with the children throughout the day, effectively asking them questions while they play. These questions help children to listen and encourage them to think, while extending their good progression in their communication and language. The childminder effectively monitors children's development to help them reach their full potential. These records are shared with parents and other professionals to enable them to work together to address and plan for any gaps in children's learning. This helps promote a shared approach to meeting their care and learning needs.

Personal development, behaviour and welfare are good

The childminder offers a home-from-home environment. Children are confident in the care of the childminder and show that they feel safe and secure. They positively explore the welcoming environment and enjoy regular routines. Children are encouraged to develop good manners. The childminder gently reinforces politeness and how to behave acceptably. Children are encouraged to be independent and make their own choices. This helps prepare them for their next stage in learning. The childminder's partnership with parents is good. She shares information with them about their children's achievements and development, to keep them informed and to help them build on this at home.

Outcomes for children are good

Children are making good progress from their starting points. They are happy and settled within the care of the childminder. Children benefit from her consistent support and attention, and this helps promote their self-confidence and feeling of security.

Setting details

Unique reference number	EY222932
Local authority	Greenwich
Inspection number	955754
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	20 February 2012
Telephone number	

The childminder was registered in 2002. She lives in the Eltham area of the Royal Borough of Greenwich. The childminder holds a relevant childcare qualification at level 2. The childminder works Monday to Friday, between 7.45am until 6pm, all year round.

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