

Winchilsea House Day Nursery

Monks Orchard Road, Beckenham, Kent, BR3 3BX



Inspection date	16 December 2015
Previous inspection date	2 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have positive relationships with their key person, which helps them to settle well, and be confident and feel secure.
- Staff have a good understanding of how children learn. They support children effectively through the well-planned activities and help them to make secure progress in their learning and development from their starting points.
- Staff provide a stimulating indoor environment. Management ensures that staff provide well-resourced play areas to encourage children to explore and investigate fully.
- Management ensures staff encourage healthy eating during meals and support children with any dietary requirements. They provide children with fresh fruit snacks and a hot nutritious meal for lunch.
- Management and staff have a secure understanding of how to ensure children are safe. Since the last inspection, they have developed a robust system for risk assessing both the indoor and outdoor environments to remove or reduce any potential hazards.

It is not yet outstanding because:

- Parents are not always fully engaged in their children's learning, so they can support continued learning and progress at home.
- Staff do not always extend children's learning when outdoors, to develop their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the learning opportunities outdoors for children to develop their early writing skills
- involve parents more in their children's learning, so they can extend learning at home.

Inspection activities

- The inspector observed teaching and learning activities both indoors and outdoors.
- The inspector looked at a sample of children's assessment records, planning documentation, evidence of suitability of staff and a range of other documentation, including policies and procedures.
- The inspector spoke to parents on the day of the inspection and took into account their views.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the day and held discussions with the provider and manager.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

Managers have worked hard since the last inspection to improve outcomes for children, ensuring they are safe and healthy and that the resources, routines and staff skills promote children's good progress. Managers use self-evaluation effectively to bring about changes that children benefit from. They involve the views of staff, parents and children to help identify key areas to tackle. Through effective staff support and training, the quality of staff interaction with children has significantly improved. This has helped children to be confident and develop good language skills. Safeguarding is effective. Managers and staff know what to do if they have any concerns about a child's welfare. There are clear procedures to follow to help keep children safe.

Quality of teaching, learning and assessment is good

Staff ensure that children's learning builds on what they already know and can do. They use assessments well. They ensure children make good progress and quickly identify any gaps in children's learning to address. Staff interaction with children is consistently good. They show interest in children's ideas and engage them in extended conversations. This develops children's communication skills well. Staff support older children well and encourage them to take care of their own care needs, which helps prepare them for school. Staff provide children with interesting and engaging toys, resources and activities to successfully promote their good progress. They organise rooms and themselves well to support children of different ages in their developmental milestones.

Personal development, behaviour and welfare are good

Children's behaviour is good and they show care and consideration for others. They are familiar with nursery routines and staff expectations so they understand how to behave. Children are happy and confident. Staff support their emotional needs well, helping children develop a strong sense of belonging. Managers and staff are good role models for children and positively encourage their confidence and independence. Staff support children well at mealtimes. Children eat together in small social groups. They follow good hygiene routines and enjoy being able to serve their own meals and snacks.

Outcomes for children are good

Children develop the skills needed for future learning and moving on to school. Younger children quickly become emotionally secure and older children undertake tasks for themselves. They develop mathematical and language skills in readiness for school.

Setting details

Unique reference number	137254
Local authority	Bromley
Inspection number	1006002
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	25
Number of children on roll	12
Name of provider	The South London and Maudsley NHS Trust
Date of previous inspection	2 February 2015
Telephone number	02032 284314

Winchilsea House Day Nursery registered in 1994. The nursery provides a service for the South London and Maudsley NHS Trust to assist with the recruitment and retention of staff. Opening hours are Monday to Friday, from 8am to 6pm, all year round. The nursery receives funding to provide free early education for children aged three and four years. There are five members of staff; all staff hold early years qualifications to at least level 3, and one holds an early years degree.

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