

# Molly's Pre-School

Langafel C of E Primary School, Main Road, Longfield, Kent, DA3 7PW



## Inspection date

15 December 2015

Previous inspection date

10 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Overall, staff use observational assessment well to plan activities that are relevant to children's interests and learning needs. Staff liaise closely with parents to ensure children make good progress from their individual starting points.
- Staff encourage children to develop close relationships with them and others. Children display a good sense of belonging.
- Staff are attentive to children's safety and welfare, both indoors and outdoors, and provide learning environments where they can play in safety.
- The manager keeps up to date with all current legislation and requirements, and has an effective system to support staff's training needs. Regular meetings and reviews with staff help the manager drive improvements to their practice.
- Children are well mannered and kind to each other. Staff teach and model good behaviour to them to reinforce their expectations and build on these positive manners.

### It is not yet outstanding because:

- Staff do not always make effective use of different materials to challenge children's creativity and to expand learning.
- Children are generally encouraged to try tasks for themselves, although at times, staff do these for children rather than organise resources so they can consistently do this independently. For example, children pour their own milk but staff have to get them water when they request it.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on opportunities to enable all children to develop their independence and self-care skills
- provide sufficient materials to challenge children's creativity and to expand their learning.

### Inspection activities

- The inspector observed children taking part in a range of indoor and outdoor activities.
- The inspector spoke with staff and observed their teaching.
- The inspector spoke with parents to gain their views about the provision.
- The inspector carried out a joint observation with the manager.
- The inspector sampled the provider's documentation, in particular the documents used for children's learning and development.

### Inspector

Christine Lamey

## Inspection findings

### Effectiveness of the leadership and management is good

The management team uses an effective and well-established programme for professional development, which they and staff use to help improve their knowledge, understanding and practice. Management monitors the educational programme closely to ensure staff provide a broad range of interesting and challenging experiences that help children to make progress towards the early learning goals. They work with children's key persons to monitor individual and groups of children's development well. Staff use any additional funding to effectively narrow gaps in learning outcomes for children. Staff actively promote equality and diversity in their practice, policies and procedures. Parents and carers are actively involved in the learning and development of their children. For example, daily conversations take place between key staff and parents when they come to collect their children. Safeguarding is effective. Staff are aware of how to report any concerns they may have for a child's welfare.

### Quality of teaching, learning and assessment is good

Staff provide good-quality teaching that enables children to learn through play and exploration. Staff plan interesting activities and experiences and generally make good use of a variety of materials and equipment. Staff extend children's interests and learning well. For example, staff provide an old wasps' nest for the children to investigate, developing their sense of awe and wonder, sensory development and extending their language skills. Staff adapt the teaching appropriately to cater for children's differing abilities. Children show increasing confidence and enthusiasm during their learning. Overall, staff's teaching helps children to acquire the skills they need to develop and learn effectively.

### Personal development, behaviour and welfare are good

A well-established key-person system helps children to form secure attachments and settle quickly. Staff use this to help develop children's emotional well-being. Staff generally support children well to become independent in managing their own needs. For example, children complete their own personal hygiene routines, asking staff for help when needed. Children learn to respect and celebrate each other's similarities and differences through a wide range of well-planned activities. Staff use such activities well to help children learn about other cultures and diversity. Staff share their expectations with children and reinforce positive behaviour, sharing and turn taking with them.

### Outcomes for children are good

Children are making good progress in their learning from their starting points. They are developing the key skills needed for the next steps in their learning, including in readiness for starting school. Any gaps in learning are closing quickly.

## Setting details

<b>Unique reference number</b>	127386
<b>Local authority</b>	Kent
<b>Inspection number</b>	825418
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	46
<b>Number of children on roll</b>	58
<b>Name of provider</b>	Nicola Ann Ewen
<b>Date of previous inspection</b>	10 February 2011
<b>Telephone number</b>	01474 702004

Molly's Pre-School registered in 1966. The pre-school is situated in Langafel Church of England School, in Longfield, Kent. The pre-school is open each weekday morning from 8.50am to 11.50am, during term time only. The pre-school also offers some afternoon sessions for the older children during the spring and summer terms, from 12.30pm to 3.30pm. The provider is in receipt of funding for the provision of free early education for children aged three and four years. The owner holds a relevant qualification at level 5. She works directly with the children, along with 12 members of staff who work on a rota basis. Of these, ten staff hold appropriate childcare qualifications at level 3 or above.

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