

# Childminder Report

**Inspection date**

8 December 2015

Previous inspection date

2 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an exceptional understanding of her responsibility to safeguard children. She has an outstanding knowledge of the requirements and procedures to follow if she has concerns about children's welfare.
- Children's views and ideas are highly respected and valued. The childminder is an excellent role model and promotes good manners and kindness.
- The childminder supports disabled children and those who have special educational needs extremely well. She is particularly aware of their individual needs and puts highly effective strategies in place to help them make excellent progress.
- Children have exceptionally good relationships. For example, the childminder ensures that she supports children to share their ideas and listen to each other in order to promote respect.
- The childminder is highly experienced and qualified. She has high expectations for herself and for children, and continually strives for improvement of her practice and the service she offers.
- The childminder tracks children's progress with great care to ensure that they continue to make outstanding progress in their learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to secure even better outcomes for children and share outstanding practice with others.

### Inspection activities

- The inspector observed the quality of teaching.
- The inspector held a joint observation with the childminder.
- The inspector spoke to parents and took their views into consideration.
- The inspector talked to the childminder and children at appropriate times during inspection.
- The inspector viewed documentation, such as policies and procedures, self-evaluation documents and children's learning records.

### Inspector

Sarah Taylor-Smith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder works extremely well with her co-childminders and assistants. They regularly share excellent information about how to meet children's individual needs. The childminder does not always consistently share her outstanding practice with everyone to promote even better outcomes for all children. However, she does make certain that her assistants receive excellent training and ongoing support in their role. Safeguarding is effective. The childminder provides an exceptionally safe and secure environment and effectively risk assesses to keep children safe. Partnerships with parents are excellent. For example, parents are extremely involved in continuing their children's learning at home to help children make the best possible progress. Parents are very happy with the flexible and professional service the childminder provides. The childminder works significantly well with other settings that children attend to ensure excellent continuity of care and education. For example, she contributes towards the learning assessments and additional support that children may need.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is consistently outstanding. The childminder is very knowledgeable about how children learn. She plans extremely interesting activities to promote children's individual next steps in learning. Children are very eager and motivated to join in the activities; for example, they excitedly talk to each other about what they have made. Older children are confident to take the lead, such as when they hand out drinks to their friends. The childminder helps children to be curious and explore using all of their senses. For example, when playing with scented dough the childminder encourages children to smell, roll it and develop their ideas.

### Personal development, behaviour and welfare are outstanding

The childminder is warm, caring and very passionate about her role. She forms very close and trusting relationships with children. There are laughs and smiles as children eagerly join in with activities and conversation. Children have excellent social skills. For example, the childminder uses all routine opportunities for children to spend time together, negotiate and consider each other's needs. She has high expectations of children and they behave extremely well. The childminder plans an extensive range of interesting learning experiences to help promote children's good health and physical well-being. For example, she has all-in-one suits for children to enjoy outdoor play regardless of the weather.

### Outcomes for children are outstanding

All children make exceptional progress in their learning and development from their starting points. Children are enthusiastic and active learners. They develop valuable skills to prepare them exceptionally well for starting pre-school or school.

## Setting details

<b>Unique reference number</b>	126632
<b>Local authority</b>	Kent
<b>Inspection number</b>	825380
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	16
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 March 2009
<b>Telephone number</b>	

The childminder registered in 1995 and lives in Tunbridge Wells, Kent. The childminder works with co-childminders and assistants. The childminder opens weekdays from 7.30am to 6.30pm and offers overnight care. She has an appropriate qualification at level 3. The childminder receives funding for early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

