

Victory House Children's Centre

R C C G, Victory House, 5 Congreve Street, LONDON, SE17 1TJ



Inspection date

16 December 2015

Previous inspection date

11 December 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff know the children well and are friendly and approachable. Children settle easily and build warm relationships with the staff and each other.
- Children enjoy a generally good range of activities and resources. They are motivated to learn and make good progress in relation to their starting points.
- Children learn about healthy lifestyles. For example, they choose from nutritious foods and snacks and take part in walks, physical exercise and activities.
- Staff develop positive relationships with parents. They share information about children's progress to help parents support their children's learning at home
- The staff team is committed to keeping children safe. Staff carry out regular risk assessments for outings and teach the children to manage their own safety. For example, they practice the emergency evacuation procedure and learn about road safety.
- The manager has robust recruitment and induction processes to ensure the suitability of all staff.

It is not yet outstanding because:

- Children do not always have access to a wide range of materials to fully encourage their creative development.
- Staff do not always organise the daily routines effectively to provide children with enough time to follow their own interests during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities to provide children with enough time to follow their interests fully
- strengthen the opportunities for children to explore a wider range of materials to extend their creativity.

Inspection activities

- The inspector observed children and staff interacting together in the nursery, on an outing and at the after school club.
- The inspector held a meeting with the manager.
- The inspector spoke to parents and children to gain their feedback.
- The inspector spoke to staff about their safeguarding knowledge.
- The inspector sampled a range of documents including staff records, policies and children's progress records.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The new manager is well qualified and experienced. She has evaluated the strengths and weaknesses of the nursery successfully. All previous recommendations have been met and the manager has identified further areas for development. For example, staff attended training to extend their knowledge of behaviour management. They have implemented new practices and involved the children in deciding on some 'golden rules' for them to follow. The manager ensures that all staff have opportunities to develop their skills further. She provides regular meetings, support, training and coaching. This helps to develop staff practice and the quality of teaching. Safeguarding is effective. All staff have a good understanding of their role and responsibility to safeguard children. They know the process to follow if they have concerns about the welfare of children and families.

Quality of teaching, learning and assessment is good

Staff support children during activities to extend their learning. For example, they add letters to coloured sand to extend children's knowledge of letters. Children benefit from regular trips in the local community, and staff use these outings successfully to extend children's knowledge. For example, they observe squirrels and birds in the local park and look at numbers and shapes in the environment. Younger children have plenty of space to explore and extend their physical development; for example, they use wheeled toys and practise climbing the stairs. Staff observe children successfully to identify their interests and stages of development and plan activities to support children's learning. The manager monitors children's learning to ensure that they make good progress.

Personal development, behaviour and welfare are good

The staff are good role models and work well together to promote children's well-being. For example, staff praise and encourage children during their play. Children behave well. The individual needs of the children are effectively met. For example, children are welcomed into the nursery using their home language and older children are given time to reflect on their school day. Staff promote good hygiene routines. For example, they wear gloves when preparing food and remind children to wash their hands before eating. The manager is committed to strengthening the links with other settings and professionals to continue to promote positive outcomes for children.

Outcomes for children are good

All children make good progress in relation to their starting points. They learn key skills, such as independence, and are ready for the next stage of their learning.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY358902 |
| Local authority | Southwark |
| Inspection number | 1033692 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 69 |
| Number of children on roll | 59 |
| Name of provider | RCCG - Victory House |
| Date of previous inspection | 11 December 2014 |
| Telephone number | 07950505241 0207 2527522Head office |

Victory House Children's Centre registered in 2007. It is situated in the London Borough of Southwark. The nursery is open each weekday from 8am to 6pm, 51 weeks of the year. The after school club is open each weekday from 3pm to 6.30pm during school term time, and from 8am to 6pm during some school holidays. The provider employs 11 members of staff. The manager and two staff members are qualified to degree level.

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