

Mega Nursery

The Mega Centre, Bernard Road, Sheffield, South Yorkshire, S2 5BQ



Inspection date

15 December 2015

Previous inspection date

3 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced manager provides good leadership. She and her deputy set a clear direction for future improvement. Staff provide strong support and are hardworking and reflective.
- Children of all abilities make good progress from their individual starting points. They are well prepared for entering the next stage of their education and starting school.
- Children play and work in a warm, welcoming and stimulating environment. The quality of teaching and learning is good. Children and babies are helped to grow in confidence and to work independently. They love to listen to stories and join in singing Christmas songs with enthusiasm.
- Children are well behaved and polite. They settle in quickly and feel safe. Children take pride in their achievements and learn to try hard. They form strong bonds with staff and make good friends.
- Parents feel welcomed and involved. They appreciate the care and support staff provide to their children and themselves. Staff provide good levels of flexible care to babies and children, which is much appreciated by parents.

It is not yet outstanding because:

- The supervision of staff practice is not always rigorous to drive the quality of teaching to a higher level.
- Leaders do not yet make full use of their good knowledge of children's progress to ensure all groups of learners reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve procedures for developing the quality and effectiveness of teaching so that children make rapid progress
- make full use of assessment outcomes to compare the achievement of different groups of children and ensure any gaps are swiftly reduced.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. He looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The nursery is well led by the manager. She sets a clear and progressive direction for others to follow. Staff form a close team and work together well. Self-evaluation is accurate and is based on the views of staff, parents and children. Staff take good advantage of a wide range of training opportunities to develop their knowledge and expertise. They reflect on what they learn and act promptly to make improvements. This has a positive impact on children's learning. The nursery receives good support and challenge from the local authority. Arrangements for safeguarding are effective. Staff are well trained in child protection and first aid. They ensure children play and work in safety. Staff work well with other local early years providers. The nursery is central to the local community and particularly the many educational and other activities in the busy centre.

Quality of teaching, learning and assessment is good

Staff make learning fun for children of all abilities. Resources are imaginative and attractive. Staff use a wide range of strategies including games, songs and role play. Staff know the needs of early years children well and make accurate assessments of their progress. This helps all children make good progress to reach the next steps in their learning. Staff often ask skilful questions to encourage children to think. Children like to make decisions about their own learning. They enjoy building on the skills they have acquired and staff help them to achieve this. Parents are kept well informed about their children's learning through detailed and attractive records. They understand how they can help their children to make further progress in their learning at home.

Personal development, behaviour and welfare are good

Children are happy. They are busy from the moment they walk into the nursery. Children persist with their activities until they are complete. Babies feel safe and build strong relationships with staff. Children are well behaved. They are polite to adults and each other, and show care for others' well-being. Children are attentive to adults and their friends. They love meeting Father Christmas and say thank you when they receive their presents. Children enjoy a good range of healthy snacks and meals. They successfully learn to try unfamiliar foods and to serve themselves. Staff help children to be tolerant and self-confident. They respect the children's views and opinions.

Outcomes for children are good

All children, including disabled children and those with special educational needs, achieve well during their time in the nursery. They make good progress in their learning and development. By the time they leave the nursery, children reach at least the levels normally expected for their age. Children who speak English as an additional language enjoy learning and also achieve well.

Setting details

Unique reference number	EY216880
Local authority	Sheffield
Inspection number	1028378
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	57
Number of children on roll	51
Name of provider	Hope City Church
Date of previous inspection	3 May 2013
Telephone number	0114 213 2050

Mega Nursery was registered in 2002. The nursery employs 18 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above, including two at level 6. The nursery opens Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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