

Childminder Report

Inspection date

17 December 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a welcoming environment. She offers a broad variety of toys and resources. Children have warm bonds with her and settle well.
- The childminder has a good knowledge of children's individual needs. She takes the time to get to know the children and has a good understanding of their starting points.
- The childminder's teaching and interactions are purposeful and make a positive impact on how children engage in their play. Children make good progress in their learning.
- The childminder implements her policies, procedures and risk assessments well to promote children's health, safety and well-being.
- The childminder confidently evaluates her practice. She keeps herself up to date with any new legislation to improve her provision.
- The childminder has effective partnerships with parents and understands the importance of working in partnership with others who share the care of children. She ensures consistency in children's learning and development.

It is not yet outstanding because:

- Younger children do not have consistent opportunities to explore role play experiences to develop their imaginations.
- The childminder does not always promote children's awareness of different textures to increase the ways in which children explore and develop their creative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to engage in early role play experiences to fully develop their imaginations
- develop further opportunities for children to use and explore different textures to extend their creative skills.

Inspection activities

- The inspector observed children in their play and routines, and assessed how they interact with the childminder.
- The inspector spoke to the childminder about how she plans for children's learning.
- The inspector looked at the childminder's documentation and children's records.
- The inspector spoke with the childminder about how she reflects on her practice.
- The inspector and the childminder discussed the training the childminder has completed and how she updates her skills and knowledge.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of requirements. Safeguarding is effective. The childminder understands her responsibilities and the procedures to follow in the event of a concern about a child's well-being. She has completed safeguarding training and reviews her knowledge regularly. The childminder has support from her local authority and finds this beneficial in how she updates her skills and knowledge. She has attended further training to improve her provision and teaching skills, including for observations and assessments. The childminder has now improved how she assesses children's progress. The childminder assesses the quality of her provision well to ensure continuous improvement. Recently, she included further resources to improve outdoor learning.

Quality of teaching, learning and assessment is good

The childminder has effective teaching skills and is enthusiastic in how she plays and interacts with children. She is supportive of their growing and developing language and communication skills. The childminder explains and demonstrates things to children so that they are eager to play. Children have fun exploring and developing their hand and finger movements as they move pasta from one container to another. The childminder helps children to use tongs to pick up the pieces. Children explore the different sounds the pasta makes when it is put into sealed containers. The childminder provides varied activities and experiences at her home and on outings to enhance children's learning in all areas. She has secure systems for finding out about children's development when they start with her. She makes focused observations and assessments about children's achievements. She carefully reviews children's progress to help her plan accurately for children's next steps in learning.

Personal development, behaviour and welfare are good

The childminder promotes equality and diversity well. She helps children to be respectful of others and learn good manners. Children enjoy learning about being polite as they sing a song that reminds them to say 'please' and 'thank you'. Young children are growing in their confidence to play independently. The childminder understands babies' needs. They sleep according to their routines and receive plenty of cuddles and verbal and non-verbal communication as the childminder interacts warmly with them. Children benefit from good outdoor experiences, including visits to soft play centres and parks. Children show they are emotionally secure in the childminder's care.

Outcomes for children are good

All children make good progress in relation to their starting points. They are interested and motivated to play. Babies are settled and they feel secure. Children are well prepared for the next stages of their learning.

Setting details

Unique reference number	EY445979
Local authority	Slough
Inspection number	889431
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Britwell, near Slough, in Berkshire. She provides care weekdays, for most weeks of the year.

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