

Childminder Report

Inspection date	15 December 2015
Previous inspection date	15 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder forms exceptional partnerships with parents, other settings and professionals. They regularly exchange detailed information and plans about children's care, welfare and learning needs to ensure they receive continuity at all times.
- The childminder has an excellent understanding of the learning and development requirements, and children's needs and interests. The childminder monitors children's learning thoroughly. She has high expectations of all children, planning precisely to rapidly close any gaps in their learning.
- Children are extremely safe and secure in the childminder's care. She ensures play areas are safe for children's play. The childminder has a comprehensive understanding of safeguarding and the procedures to follow to protect children from harm.
- The childminder is highly organised and experienced. She evaluates her practice very effectively. Children learn through inspiring activities and experiences that completely absorb them. The childminder encourages children to use their own ideas.
- The quality of teaching is excellent. The childminder is an extremely good role model and involves herself actively in children's play.
- The childminder promotes children's emotional well-being exceptionally well. They are ready for their move to other settings and school. The childminder visits new settings with them to help them to feel safe and confident, and thrive in a new environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further children's understanding of how the equipment they use in different activities works.

Inspection activities

- The inspector viewed the areas where childminding takes place, including the toys, equipment and resources children use.
- The inspector took account of the views of parents.
- The inspector sampled a range of documentation, including the childminder's self-evaluation, children's records and training records, policies and procedures.
- The inspector observed the childminder in a range of activities.
- The inspector had discussions with the children and childminder at appropriate times during the inspection.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder's accurate and detailed self-evaluation enables her to target specific areas for improvement so that children achieve the best possible outcomes. For example, she has completed training to help support children with additional needs even more effectively. The childminder is inspirational. She has successfully built a network with other childminders to share her expertise and support them with their work. Parents state that they are exceedingly happy with the high standards of care and attention their children receive. They comment, without exception, on her commitment to the individual needs of the children in her care and the excellent resources and activities that she offers.

Quality of teaching, learning and assessment is outstanding

The childminder plans activities and resources very thoughtfully to ignite children's interest and curiosity. She encourages children's all-round development as well as their understanding of the natural world and physical skills. When children make a bird feeder, for example, she innovatively presents the resources on a tray so that children have to guess what they are making. The children engage enthusiastically in the activity and show excellent levels of concentration and determination as they cut string, mix seeds and fill moulds. The childminder promotes mathematical and communication skills as she encourages children to count and talk about what they are doing and what they know about birds. Occasionally, the childminder misses some opportunities to help children learn more about how equipment works.

Personal development, behaviour and welfare are outstanding

Children happily play together and share the high-quality resources. The childminder teaches them about hygiene practices so that they have an excellent understanding, such as when and why they need to wash their hands. The childminder's high standards of care help her to meet children's welfare needs exceptionally well. Children develop a very clear understanding of healthy lifestyles through a range of activities. For example, they learn about food that makes them strong and how vegetables grow. Children develop excellent social skills in the home and on outings where they share activities with other children and adults. Children behave extremely well. They develop excellent independence skills and do things for themselves. For example, they put on their boots for outdoor play and cut up their own snacks.

Outcomes for children are outstanding

Children make outstanding progress. They benefit greatly from their experiences with the childminder and are very well prepared for school and the next stage in their learning.

Setting details

Unique reference number	109006
Local authority	Swindon
Inspection number	824869
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 July 2011
Telephone number	

The childminder registered in 1994. She lives in the Hayden End area of Swindon. She provides childcare all year round. Her operating hours are 7.45am until 6.00pm.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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