

# Sunshine Pre-School Group

Marryat Road, New Milton, Hampshire, BH25 5NY



## Inspection date

15 December 2015

## Previous inspection date

19 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide children with a good range of activities and learning experiences. Children are interested and motivated in their learning and make good progress in relation to their starting points.
- The manager supports staff's professional development well. Staff attend a range of training courses and implement their new knowledge and skills into their practice. This helps to promote good outcomes for children.
- Staff have good links with schools and other settings that children attend. They share information about children's progress to promote continuity between settings.
- Children spend time in small groups with their key person. Staff plan activities, for example, to help children develop confidence in their speaking and listening skills.
- Children are encouraged to share, take turns and consider the feelings of their friends. They learn to value and respect other children and adults, and develop an understanding of diversity and the differences between themselves and others.

### It is not yet outstanding because:

- At times, staff miss opportunities to encourage children to complete tasks for themselves to strengthen their independence skills.
- Staff do not always fully encourage parents to share what their children learn and enjoy doing at home to further promote continuity in children's learning between the pre-school and home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the opportunities for children to learn the skills needed to increase their independence
- strengthen the shared approach to children's learning by encouraging parents to contribute their knowledge and understanding of their children's achievements and progress at home.

### Inspection activities

- The inspector observed interactions between children and staff, inside and outside.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with parents and considered their views.
- The inspector sampled a range of documentation, including staff suitability checks, self-evaluation plans, assessment and planning records, and documentation linked to monitoring children's progress.
- The inspector held discussions with the manager and spoke with children and staff at appropriate times throughout the inspection.

### Inspector

Kelly Sunderland

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff have a secure understanding of their role and responsibility to safeguard children. They are fully aware of the procedures to report any concerns about children's welfare. Safeguarding is effective. The manager provides regular opportunities for staff to receive training, coaching and support. This helps to raise staff practice and the quality of teaching. The manager monitors children's learning and development and identifies any gaps in children's progress. This enables staff to plan additional support for children who need it. The manager monitors and evaluates practice and has clear plans for future development. They have made many improvements to practice and the experiences for children since the last inspection. Outcomes for children are good.

### Quality of teaching, learning and assessment is good

Staff know the children well. They observe children's play and use assessment to identify their progress. Staff promote children's language development effectively. For example, they watch, listen and respond sensitively to children during play. Staff provide interesting areas for children to play in. For example, they put blankets over tables to create spaces for children to share with their friends and encourage their communication skills. Staff share information with parents about their children's learning and development. Children take part in plenty of creative play. For example, they enjoy experimenting with paint and using a range of materials to make different marks and express their feelings.

### Personal development, behaviour and welfare are good

Children settle easily and are happy. They have good relationships with the staff. This helps to support children's emotional well-being. Children's behaviour is good. Staff provide consistent support to help children solve any minor disputes quickly. Children have opportunities to learn about the importance of leading healthy lifestyles. For example, staff plan and provide healthy snacks for children and talk to them about healthy eating. Children enjoy going outside to play to develop their physical skills, and enjoy being in the fresh air.

### Outcomes for children are good

All children make good progress in their learning and development in relation to their starting points. They develop positive attitudes towards learning and the skills that will help them in their next stage of learning.

## Setting details

<b>Unique reference number</b>	109835
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1033002
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	14
<b>Name of provider</b>	Sunshine Pre School Committee
<b>Date of previous inspection</b>	19 January 2015
<b>Telephone number</b>	07903313276

Sunshine Pre-school Group opened in 1979. It is managed by a committee and operates from a hall in the Nedderman Centre, in New Milton, Hampshire. The pre-school operates four days a week, term time only. Sessions are from 9am to 12 noon on Tuesday, Wednesday and Friday, and from 9am to 3pm on Monday. The pre-school receives funding to provide free early education for children aged three and four years. The provider employs five members of staff, of which three hold appropriate early years qualifications.

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