

# The Pavilion Nursery

10 Ashley Gardens, Off Preston Road, Wembley, Middlesex, HA9 8NP



<b>Inspection date</b>	2 December 2015
Previous inspection date	24 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use effective planning systems, which meet the needs of children well and help them to make good progress. They use information from regular assessments to plan suitably challenging activities.
- Children are very independent. For instance, they select their own crockery, serve themselves and pour their own drinks. This supports their personal development well.
- Children behave well. Staff manage their behaviour effectively and have established clear ground rules, which are very well understood by children.
- The manager provides staff with good levels of support by, for instance, carrying out regular supervisions and appraisals. This helps to identify staff training needs. For example, staff attended a course on outdoor learning which led to more stimulating activities to support children's learning.
- Through regular evaluation, the manager has identified key goals for improvement of the nursery. For instance, she plans to offer more local trips to enrich children's learning.

### It is not yet outstanding because:

- Staff miss some opportunities to extend children's language skills through effective communication.
- Staff do not make the most of opportunities in all learning environments to develop children's understanding of the world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop different styles of communication to further support children's language development
- make the most of opportunities in all learning environments to support children's understanding of the world further.

### Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed interaction between staff and children indoors and outdoors.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children, and considered their views.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

Staff provide effective opportunities for parents to support children's learning. For instance, they invite parents in to read poems and run sports sessions. Staff also work well with local schools to support children who move to school. Safeguarding is effective. For example, the manager has updated her safeguarding training and has ensured that staff have secure knowledge of all procedures to follow whenever they have a concern around a child's welfare. The recruitment process is effective and helps to ensure staff suitability, which supports children's safety. The manager works in the group room with staff, so she observes practice directly and offers feedback to staff to improve their skills. She has good knowledge of the quality of planning and assessment. For example, she reviews children's records regularly.

### Quality of teaching, learning and assessment is good

Staff promote children's mathematical skills well, which supports their early understanding of number, size and shape. Overall, staff promote children's language and early literacy skills effectively. They provide a wide variety of opportunities using different tools and materials for children to develop their creative skills. Generally, staff support children's understanding of the world well. The outdoor area presents lots of physical challenges to children, such as climbing, balancing and catching games to develop children's physical coordination skills.

### Personal development, behaviour and welfare are good

Staff teach children healthy habits, for example, by explaining the benefits of eating nutritious food and by taking them outdoors for fresh air and exercise each day. Staff teach children to behave in safe ways, such as walking indoors to avoid accidents. They help children to learn about diversity by, for instance, inviting parents in to talk about aspects of their culture. Children learn to accept and respect others. They are confident and motivated to learn. Staff promote this in different ways, such as using children's interests to provide activities that they enjoy. They build strong, warm relationships with children, which help them to feel secure and valued.

### Outcomes for children are good

Children learn good skills for later use in school. They learn to share, take turns and concentrate well, which supports their personal development effectively.

## Setting details

<b>Unique reference number</b>	EY310800
<b>Local authority</b>	Brent
<b>Inspection number</b>	827177
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	29
<b>Number of children on roll</b>	22
<b>Name of provider</b>	Sunflower Nursery Ltd
<b>Date of previous inspection</b>	24 February 2009
<b>Telephone number</b>	020 8904 7137

The Pavilion Nursery opened in 2005 and is located in Wembley, in the London Borough of Brent. The nursery is open from 8am to 6pm every weekday throughout the year, except for two weeks at Christmas. The nursery receives funding for free early years education for children aged two, three and four years. There are six staff members, including the manager. Of these, five staff hold appropriate early years qualifications, including the deputy manager who holds Early Years Professional Status.

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