

Wise Owl Private Day Nursery Ltd

62 Old Brumby Street, Scunthorpe, North Lincolnshire, DN16 2AW



Inspection date

14 December 2015

Previous inspection date

21 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified and knowledgeable staff demonstrate consistently good teaching skills. They engage positively in children's play and activities, enhancing learning opportunities. This enables children to make good progress given their age and ability.
- Staff build warm relationships with children and know them well. Children form strong bonds with staff. They demonstrate that they are happy, confident and feel secure.
- Children benefit from good opportunities to be physically active and play in the garden. They continue their learning outside in the fresh air, in all weathers.
- Staff skilfully promote children's independence. Children have many opportunities to make choices and decisions in their play and learning.
- Parents speak very highly of staff, who keep them fully informed about their children's progress and how they can support their learning at home. All contributions from home are fully valued and used to identify what children need to do next.
- The owner and manager show strong leadership skills and have high expectations for children's care and development. There is good emphasis on evaluation and reflection to maintain high standards and inspire further improvements. The manager has successfully addressed all weaknesses from the last inspection.

It is not yet outstanding because:

- Staff's initial assessments of children's starting points do not include enough detail from parents about what children already know and can do at home.
- Staff do not always give children enough time to express their own knowledge, thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents so that more information is gathered about children's starting points, to help them make more rapid progress
- provide more opportunities for children to consider questions and think about an answer during discussions and activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Sharon Alleary

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of how to implement the statutory requirements and promote good outcomes for children. The arrangements for safeguarding are effective. Management and staff place the highest priority on the safety and well-being of the children. They are fully aware of child protection issues and procedures to keep children safe from harm. For example, the nursery has clear policies and procedures on e-safety. Management requests parents' permission to allow children to appear on the nursery's website or social networking site. Robust recruitment procedures and ongoing checks ensure that staff are suitable to work with children. The manager encourages staff to visit centres of excellence and attend regular training to help improve their knowledge and the quality of their teaching.

Quality of teaching, learning and assessment is good

Staff carry out precise and accurate assessments of children's learning. They consider the interests of the children when planning activities. For example, staff follow babies' interests in a popular book and create an experience for them to explore their senses and develop their creativity. Babies discover the different textures of water, grass, mud and twigs. Children in every room enjoy recognising the displayed photographs of their families with encouragement from staff, which develops their language and communication. Children gain a range of valuable skills to prepare them for the next stage of their education at nursery or school. Children's literacy skills are developing exceptionally well. Books, reading and stories feature highly in the children's day.

Personal development, behaviour and welfare are good

Staff provide a clean, welcoming and interesting environment in which children learn. There is a good range of resources, stimulating areas for children to explore and cosy corners within each room. Children are well behaved, follow instructions carefully and understand that certain rules are in place for their safety. This is particularly evident when children enjoy a story time session around the fire pit. Staff promote children's good health well. Children help prepare an array of fresh fruit for snack. Staff remind children to take care as they use knives carefully. Key persons work closely with parents and gather all relevant information so they can adhere to children's care needs. For example, all staff know individual children's dietary needs. In addition, the resident chef prepares a menu of freshly cooked meals that cater for children's allergies and preferences.

Outcomes for children are good

The nursery uses additional funding well to provide one-to-one support for individual children. This has a positive impact on the funded children who attend. There is no gap between their achievement and that of other children in the nursery. All children, including disabled children and those with special educational needs, make good progress in their learning.

Setting details

Unique reference number	EY309583
Local authority	North Lincolnshire
Inspection number	1027907
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	49
Number of children on roll	99
Name of provider	Wise Owl Private Day Nursery Ltd.
Date of previous inspection	21 September 2012
Telephone number	01724 330009

Wise Owl Private Day Nursery Ltd was registered in 2005. The nursery employs 19 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 or above, including the manager with an early years level 6 qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

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