

Two Bees Pre-School

Greenhill Community Church, Charnborough Road, COALVILLE, Leicestershire, LE67 4SF



Inspection date

Previous inspection date

15 December 2015

11 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have taken effective steps to ensure good progress has been made since the last inspection. As a result, the provision for children's learning and development has improved significantly.
- Children enjoy their time in this welcoming pre-school. Staff place a strong emphasis on promoting children's emotional well-being. Staff are kind and nurturing. Children's individual care needs are well met.
- There are good parent partnerships. The manager and staff use a range of effective methods to involve parents in their children's learning. They provide ideas for parents to continue their children's development at home. This helps to prepare children for the next stage of their learning. Parents speak highly of the pre-school.
- Children enjoy a range of inviting and stimulating learning opportunities, both indoors and outdoors. Staff plan exciting activities that develop children's interest and imagination.
- All children make good progress from their starting points. Children who speak English as an additional language confidently communicate in their home language. They quickly develop the skills needed to communicate effectively in English.

It is not yet outstanding because:

- Staff miss opportunities to reshape activities and routines and consistently challenge children's learning at the highest level.
- Children have fewer opportunities to use and investigate technology during their play and their progress in this area is not as rapid as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve staff's good teaching practice and implement agreed strategies that help children reach the highest levels of attainment
- increase opportunities for children to make use of and explore technology during their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan Cother

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work well together. They share a full understanding of the Early Years Foundation Stage and their responsibilities to implement the requirements. The manager and staff have made good use of support from the local authority improvement advisor. Effective self-evaluation helps to plan for ongoing improvements. The manager uses one-to-one support meetings to look at staff practice and discuss professional development. The manager and staff use a tracking system to monitor the progress of groups of children. Information from assessments of children's individual progress is used to plan for their next stage in learning. Any gaps in learning are accurately identified and addressed. Information is shared with other professionals. This ensures there is good continuity in children's care and education. Arrangements for safeguarding are effective. Detailed policies and procedures underpin robust practice throughout the pre-school. This helps to ensure children are protected from harm and their welfare promoted.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff plan an attractive environment for the children. Children engage well and are interested to learn. Children have plenty of fresh air and enjoy being physically active. For example, children arrange an assortment of crates and planks. They demonstrate balance and coordination as they walk the planks. Children learn how to use resources safely and play cooperatively with each other. Staff skilfully interact with the children. They repeat key words and build on children's language. Children are developing good communication skills. They speak confidently to staff and visitors. Staff make excellent observations of what children can do and how children learn. They identify children who need additional support. Disabled children and those with special educational needs receive tailored support. Assessment information is translated for parents who speak English as an additional language to help them guide their child's learning at home.

Personal development, behaviour and welfare are good

There is a well-established key-person system and children have secure attachments with staff. Children enter the pre-school happily. They are eager to get involved with activities. Staff are positive role models. Children behave well and make friends easily. They are developing their understanding of the wider world. They learn about different cultures and respect each other's differences. Children receive appropriate praise and encouragement and learn to be self-confident. Staff encourage children to be independent. They enjoy choosing from a selection of food at the snack bar and competently pour their own drinks. Children learn about healthy lifestyles and good hygiene practices. For example, the children enjoy growing carrots and potatoes in the vegetable patch and cooking them for snack time.

Outcomes for children are good

Children are developing the skills and attitudes needed for their future learning. They are well prepared for their next stage of learning or the move to school.

Setting details

Unique reference number	EY398296
Local authority	Leicestershire
Inspection number	1027953
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	26
Name of provider	Belinda Jayne West
Date of previous inspection	11 April 2013
Telephone number	07974 735620

Two Bees Pre-School was registered in 2009. The pre-school employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and two hold appropriate early years qualifications at level 3. The pre-school opens from Tuesday to Friday during school term times. Sessions are from 9.15am until 1pm. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports disabled children and those with special educational needs and children who speak English as an additional language.

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