

Childminder Report

Inspection date

15 December 2015

Previous inspection date

3 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly professional childminder is totally dedicated to the pursuit of excellence in all that she does. She is absolutely committed to achieving the best possible outcomes for all children.
- The childminder has very high expectations of all children. Her outstanding, child-centred teaching is highly responsive to their individual needs and interests.
- The childminder uses high-quality observations to make extremely accurate assessments of children's development and meticulously monitors their progress. This, together with her exceptional knowledge and understanding of how young children learn, ensures optimal motivation and challenge for each child.
- Children develop an exceptionally secure attachment with the childminder and demonstrate high levels of self-confidence, self-esteem and independence. Children are polite, cooperative and extremely well behaved for their age and stage of development.
- The childminder has a profound understanding of how to support children to develop tolerance and respect, to celebrate difference and to understand diversity beyond their immediate family. This is expertly promoted throughout daily practice.
- The rich, varied and imaginative range of activities ensures children are extremely motivated. They consistently demonstrate very high levels of exploration, involvement and creative thinking.
- The childminder is consistently proactive in using a very wide variety of methods to continually update her knowledge, understanding and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider enhancing even further, the excellent opportunities for outdoor learning.

Inspection activities

- The inspector viewed all parts of the home used for childminding.
- The inspector observed the quality of teaching during play and learning activities and assessed the impact this has on children's learning
- The inspector looked at a sample of children's assessment records and planning documentation.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's policies and procedures, risk assessments and evidence of suitability checks.
- The inspector spoke with parents and read parents' comments in children's records and in questionnaires.

Inspector

Mary Lewis

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder constantly evaluates her exceptional practice and actively involves parents and children in the process. She makes highly effective improvements. For example, expertly adapting her systems for observation, assessment and planning to ensure she fully meets the needs of all children. The childminder has identified outside learning as an area for development and is planning to extend and enhance the already excellent opportunities for exploration and role play. The childminder liaises extremely effectively with health visitors to integrate the completion of progress checks for children aged between two and three years old. The arrangements for safeguarding are effective. The childminder has an extremely secure understanding of her role and responsibilities in protecting children and keeping them safe.

Quality of teaching, learning and assessment is outstanding

Children's learning is significantly enhanced by the childminder's highly skilled, individually tailored interactions. She places an extremely sharp focus on developing social, communication and language skills. For example, she encourages and supports young children to use language to express their feelings of frustration. She expertly models and encourages the use of descriptive language when exploring the properties of holly leaves and comparing them to imitation leaves for collage. The childminder uses innovative ways to form children's interest in cars into a mathematical learning experience. She works with them to form rows of cars into squares and circles, counting them and talking about their size and shape. The childminder superbly models writing for a purpose as children dictate what to write in Christmas cards for their parents. The extremely close relationship built up between parents and the childminder ensure they become fully engaged in their child's learning in the setting and at home. Parents contribute to children's profiles and share photographs and texts about their experiences. The childminder provides first-class support, reassurance and guidance. For example, helping parents to understand and support children's schematic learning.

Personal development, behaviour and welfare are outstanding

Children's health, welfare and well-being are central to the childminder's practice and are supported extremely effectively by robust policies, procedures and care practices. Children are imaginatively taught about meeting their own personal care needs. For example, as the childminder animatedly engages them in imaginative role play with dolls and teddies. Children thoroughly enjoy learning about the importance of exercise. For example, through enthusiastically joining in with regular, active dance sessions. Excellent procedures are in place to support children to settle and move on to school, and all children are exceptionally well supported to be emotionally ready for the next stage in their learning.

Outcomes for children are outstanding

Children make consistently high rates of progress from their starting points, leading to outstanding levels of achievement. All children are acquiring the skills needed for their future learning and for school.

Setting details

Unique reference number	EY440373
Local authority	Leeds
Inspection number	854061
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	3 July 2012
Telephone number	

The childminder was registered in 2011 and lives in the Morley area of Leeds. She operates all year round from 7.30am to 5.30pm, Tuesday to Thursday, except for family holidays.

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