

# Childminder Report

**Inspection date**

14 December 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not hold public liability insurance.
- At times, the childminder's expectations of what children are capable of are not in line with their current level of development.
- The childminder does not consistently use the information gained from the observations and assessments she completes to plan sharply enough for children's next steps in their learning to help them make good progress.
- The childminder does not ask parents for information about their children's abilities and stages of learning when they first start at her setting, or as they continue to attend.

### **It has the following strengths**

- The childminder has a calm and reassuring approach and manages children's behaviour well. She supports children to manage their feelings and to understand the needs of others.
- Children play happily and are confident in the care of the childminder. The childminder offers them lots of attention and praise, which helps them to feel valued and supports their emotional well-being.
- The childminder actively promotes children's physical health and well-being. She works with parents to encourage children to eat healthily and take care of themselves.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ obtain public liability insurance	31/12/2015
■ improve the quality of teaching to ensure that educational programmes reflect children's current abilities, and consistently provide a realistic level of challenge.	30/04/2016

### To further improve the quality of the early years provision the provider should:

- sharpen the use of information gained from observations and assessments to effectively plan experiences and opportunities which support children's stage of development and next steps in learning
- gather more information from parents about children's learning and development at home, to provide a more accurate understanding of their initial abilities and ongoing progress.

## Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of the provider and household members and other records related to her practice.
- The inspector looked at written feedback from parents and took account of their views.

**Inspector**  
Clare Wilkins

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The childminder is well qualified and takes steps to update her knowledge and skills. However, this does not currently have a positive impact on the quality of teaching. Although she has a suitable understanding of statutory requirements, not all legal requirements are met in full because she does not hold public liability insurance. The arrangements for safeguarding are effective. The childminder knows the signs that would cause her concern about a child's welfare and the procedures to follow should she have a concern. The childminder is beginning to evaluate her provision. She considers areas for development and makes plans for improvements. The childminder shares information with parents. However, she does not gather enough information from parents about children's learning at home to contribute towards her planning of activities.

### **Quality of teaching, learning and assessment requires improvement**

The childminder does not consistently provide children with the right level of challenge in order to support them to make good progress. For example, children do not engage in an activity to support their developing speech because they have too many choices. The childminder demonstrates some understanding of the learning and development requirements of the Early Years Foundation Stage. She observes children and checks their progress against the typical levels of development expected for their age. However, she does not always use what she learns about children when planning activities to support the next steps in their learning. The childminder considers children's interests when planning for their learning. She provides baths and towels for children who show an interest in playing with dolls. Some planned activities appeal to children and support their development. For example, children develop their creative skills as they enjoy making marks and sounds in a tray containing rice and glitter.

### **Personal development, behaviour and welfare require improvement**

The childminder forms warm relationships with children in her care, which helps them to feel safe and secure. She meets children's individual care needs well. For example, she has developed a nutritious vegetarian menu and actively monitors allergens when preparing and cooking children's meals. The childminder's home is clean, safe and welcoming. However, she sometimes provides experiences that are not matched to children's learning needs and do not ignite their enthusiasm or engage them in learning. For instance, children quickly lose interest when the childminder reads stories that are too long to hold their attention. The childminder promotes children's developing independence, and describes how she supports older children to learn to meet their own needs, such as putting on their coat and shoes.

### **Outcomes for children require improvement**

Not all children are working within the expected range of development typical for their age. Accurate assessments identify any gaps in learning so the childminder is aware of the extra support children need. The childminder helps to prepare children with some of the key skills needed for school.

## Setting details

<b>Unique reference number</b>	EY464101
<b>Local authority</b>	Leeds
<b>Inspection number</b>	946979
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2013 and lives in Wetherby. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

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