

Inspection date	10 December 2015
Previous inspection date	19 March 2015

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Some staff do not use information gained from observing children to close gaps in their learning and plan how to move children forward.
- Partnerships with parents are weak. There is a lack of information sharing between children's key persons and parents about children's progress and learning.

It has the following strengths

- Children are happy and enjoy positive relationships with staff. They explore the adequately resourced learning environments, both inside and outdoors.
- Children enjoy healthy and nutritionally balanced meals and snacks. Staff promote their independence well.
- Staff promote children's communication and language well during play and activities. Staff make good use of simple signs and gestures to help children's understanding of speech, and children with English as an additional language make good progress.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ use the information gathered from observing children to better understand their levels of achievement and to plan to close any gaps in their learning	29/01/2016
■ improve partnerships with parents, so they are kept informed of their children's progress and are supported to extend their children's learning at home.	29/01/2016

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children that help them to think, try out and do things for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the acting nursery manager.
- The inspector spoke with staff and the children during the inspection.
- The inspector held a meeting with the acting nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation, policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector
Donna Birch

Inspection findings

Effectiveness of the leadership and management requires improvement

The educational programme is not monitored effectively, although the acting manager has addressed some weaknesses in teaching. She has carried out staff supervisions and supported staff with in-house and external training, to help develop their knowledge and understanding further. The acting manager and staff have addressed some actions raised at the previous inspection. The arrangements for safeguarding are effective. The setting is safe and secure. Staff have a sound understanding of the safeguarding policies and procedures. Most staff have received first-aid training which helps them deal with accidents. The acting manager and staff team have in place a development plan to guide them in making the continual and necessary changes identified at the nursery. The acting manager demonstrates a proactive attitude to addressing the weaknesses and is implementing change to secure the nursery's future success.

Quality of teaching, learning and assessment requires improvement

Staff observe some of the children's achievements. However, some staff fail to use this information appropriately to plan and provide specific activities that support children's progress and close any gaps in their learning. Staff also do not have accurate information about children's progress to share with parents and help them to extend children's learning at home. Children have access to a range of suitable equipment and toys which helps them to enjoy play. Children enthusiastically take part in a craft activity. They practise their small-muscle skills, as they use a variety of small tools, such as scissors and glue sticks. However, staff sometimes intervene too quickly and do not support children to think about and do things for themselves. Staff have formed effective partnerships with other professionals involved in children's learning and care. There are some targets in place to help disabled children and those with special educational needs make progress in their learning.

Personal development, behaviour and welfare require improvement

The learning environment is warm and welcoming and organised to help children make independent choices in their play. Children are happy, settled and actively explore the suitable range of resources on offer. Children are supported to lead a healthy lifestyle. They enjoy lots of physical activities, inside and outdoors. Children serve themselves food and pour their own drinks. Children develop good personal hygiene skills. They use the bathroom and wash and dry their own hands. Outings in the local community help children learn about their surroundings outside the setting and further support their personal and social development.

Outcomes for children require improvement

Children do not routinely make the best progress from their starting points. Children are not always fully supported to be ready for the next stage in their learning and school.

Setting details

Unique reference number	EY477974
Local authority	Blackburn
Inspection number	1010414
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	20
Number of children on roll	18
Name of provider	East Lancashire Deaf Society Ltd
Date of previous inspection	19 March 2015
Telephone number	01254844550

Kings Nursery was registered in 2014. The nursery employs four members of childcare staff. Of these, all hold early years qualifications at levels 2 to 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The setting supports disabled children and those with special educational needs. The setting also supports a number of children who speak English as an additional language.

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