

Childminder Report

Inspection date

16 December 2015

Previous inspection date

19 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder treats children in a warm, friendly and affectionate manner. Children have good relationships with her. The childminder reviews her practice and environment to ensure that it meets the needs of the children.
- The childminder teaches children effectively. She engages them in interesting activities that enable them to learn well. Children make good progress and enjoy their learning.
- The childminder responds to children's physical and emotional needs quickly and effectively. Children develop a good understanding of the need to develop healthy practices. For example, they wash their hands before eating.
- Children make good use of the resources on offer. For example, they select toy cars and watch how far they go when pushed fast.
- The childminder has good partnerships with parents. She shares information with them to keep them informed of their children's progress. Parents are happy with the childminder's support and care for their children.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to strengthen children's independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop opportunities for children to manage even more everyday tasks by themselves, to further develop their independence.

Inspection activities

- The inspector observed children's activities in the setting and spoke to the childminder when it was appropriate to do so.
- The inspector observed some daily care routines, such as the preparation of snacks.
- The inspector sampled children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector sampled the parents' views through written comments.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of how children learn and uses her daily routines and practice to meet children's needs. She makes effective use of regular training and discussions with other providers to develop her practice and stay up to date with current childcare policies and procedures. The childminder has successfully improved her service over time. For example, she has strengthened her termly reports to parents and developed her use of resources well. Safeguarding is effective. The childminder is very alert to any changes in children's behaviour or well-being that might signal a possible concern. The childminder makes good use of her links with other providers to help ensure that they work together to meet children's needs.

Quality of teaching, learning and assessment is good

The childminder interacts with children effectively. She helps children develop their skills, knowledge and understanding well. Children are often absorbed by activities and concentrate on them for long periods of time. For example, during the inspection, children developed their knowledge of shape and colour while engaged in an activity using construction equipment. The childminder helps children develop an appreciation of books and stories. Children enjoy looking and listening to stories. The childminder assesses children's needs and progress regularly and accurately. She plans how to advance their learning carefully and effectively.

Personal development, behaviour and welfare are good

The childminder treats children with respect. She values and praises their achievements. Children relax in the setting and demonstrate high levels of confidence. The childminder encourages children to play together well and treat other people with consideration. She enables children to develop caring attitudes and a sense of responsibility towards others. For example, during the inspection, children helped to feed the rabbit and check that it was looked after well. The childminder promotes healthy eating and helps children develop their understanding of how to keep themselves safe.

Outcomes for children are good

Children enjoy exploring and learning. They use their time purposefully and learn well. Children make good progress from their starting points. Children are ready for the next stage of their learning.

Setting details

Unique reference number	EY358534
Local authority	Hampshire
Inspection number	769991
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	19 April 2011
Telephone number	

The childminder registered in 2007. She lives in the Romsey area of Hampshire. The childminder provides care from 7am to 6pm, Tuesday to Friday. The childminder has a relevant level 3 childcare qualification.

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