

Lisson Green Community Nursery

4 Lilestone Street, London, NW8 8SU



Inspection date

18 December 2015

Previous inspection date

15 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The key-person system is highly effective in supporting children to settle into the nursery. Children feel extremely safe and secure within a warm and welcoming environment.
- Children are extremely motivated by the wide range of stimulating learning experiences that take account of their individual needs and interests. They are very engaged in their learning and make excellent progress, relative to their starting points and capabilities.
- Parent partnerships are highly successful. Staff and managers regularly communicate with families to ensure they share key information. Parents are positive about the care their children receive and are fully aware of ways in which they can support their children's learning at home.
- The managers thoroughly understand the requirements. They assess risks carefully and complete regular checks of the premises and equipment to ensure it is safe and suitable for children.
- Management and staff promote children's personal, social and emotional development exceptionally well. Children have many opportunities to learn about fairness and respect, preparing them well for the future.
- Management and staff establish excellent links with local schools and other settings children attend. This helps prepare children fully for their next stage in learning and acquire essential skills for early literacy and mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for all children to develop their independence skills further.

Inspection activities

- The inspector observed the quality of teaching during a range of activities and assessed the impact on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of relevant documentation, including children's records and evidence of staff suitability.
- The inspector spoke to parents to take account of their views.
- The inspector held meetings with management and spoke to staff.

Inspector

Bushra Khan

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers are rigorous in their pursuit for excellence. They have high ambitions for the children and their families, and keenly monitor the quality of provision, taking the views of everyone into account. The managers have successfully addressed the recommendation set at the last inspection and improved younger children's understanding of the importance of good hygiene. The managers implement robust systems to regularly check on the quality of teaching and children's progress. They set rigorous targets and provide extensive training opportunities to help staff improve their skills and children's care and learning experiences. Staff and managers monitor children's progress and achievement extremely well to ensure that they all make significant progress. Safeguarding is effective. Management and staff have a thorough understanding of the procedures to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Children use high-quality resources and become fully engrossed in their learning. Staff are extremely knowledgeable about promoting children's learning and plan well to meet the needs of all children. Staff caring for babies are highly skilled, meeting their individual needs very effectively. Babies are captivated by the activities available and eagerly explore different sounds, colours, shapes and textures. Staff provide many opportunities for older children to develop their early literacy and mathematical skills. Children successfully make links between sounds and letters. Some begin to read simple words and write their own names. Children count in sequence and order numbers correctly.

Personal development, behaviour and welfare are outstanding

Babies and children thrive in a highly stimulating environment. They are cared for by extremely attentive staff who promote their confidence and self-esteem to great effect. Children make their own play choices and are highly motivated in their learning. Children are taught about healthy lifestyles. They enjoy exploring the outdoors and develop many skills that promote their physical well-being. They enjoy nutritious choices at mealtimes. Overall, staff foster children's independence skills very well. For instance, children serve themselves at mealtimes, help to tidy up and learn to dress themselves. Occasionally, staff miss some opportunities to encourage all children to manage an even greater range of tasks by themselves. Children behave well. Staff are good role models who help them distinguish between right and wrong.

Outcomes for children are outstanding

All children make rapid progress, developing the skills they need in readiness school. Children with additional needs and children who are learning English as an additional language receive excellent support through activities that focus on their individual needs.

Setting details

Unique reference number	135053
Local authority	Westminster
Inspection number	986820
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	44
Number of children on roll	52
Name of provider	The London Early Years Foundation
Date of previous inspection	15 May 2012
Telephone number	020 7402 8817

Lisson Green Community Nursery registered in 1992 and is situated within the London Borough of Westminster. The nursery is open from 8am to 6pm, Monday to Friday, all year round. The provider employs 14 members of staff, all of whom hold relevant childcare qualifications at level 3. The provider is in receipt of funding to provide free early education for children aged two, three and four years.

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