

# Puffins at Manston Terrace

3 Manston Terrace, Exeter, Devon, EX2 4NP



## Inspection date

18 December 2015

Previous inspection date

28 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The excellent key-person system and settling-in procedures enable staff to get to know children extremely well, even before they start at the nursery. Children are incredibly confident and have secure emotional attachments with staff.
- The manager and leadership team provide rigorous support and professional development for staff. Staff have excellent opportunities to gain higher qualifications and attend relevant training that ensures high quality teaching.
- The outstanding partnership with parents and outside agencies has a significant impact on children's care and development. There are extensive systems to exchange information and ensure children make outstanding progress.
- The manager and staff have a shared drive for constant improvement through excellent procedures. These include staff learning from each other to help them raise their already high standards of working. Children also have opportunities to be involved and take an active role in evaluating the activities.
- Children's behaviour is exemplary. They learn to keep themselves and others safe. Staff have high expectations and provide highly enthusiastic role models for children.
- Staff have a comprehensive knowledge of each child and their individual backgrounds. They are highly responsive to children's needs and help them gain a highly positive awareness of people's differences and their own sense of value.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- use all opportunities to promote mathematical development even further.

### **Inspection activities**

- The inspector observed activities and the quality of teaching, indoors and outdoors.
- The inspector spoke with staff, children and parents present on the day of the inspection.
- The inspector held a meeting with the nominated person and manager, and carried out a joint observation with the manager.
- The inspector took account of the nursery's self-evaluation and parents' survey
- The inspector checked safeguarding information and sampled documentation, including policies and procedures, children's development records and planning.

### **Inspector**

Elaine Douglas

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The exceptional leadership and management have a significant impact on children's care, learning and development. Self-evaluation is highly effective and continuous. For example, management has reviewed how they promote healthy lifestyles and extended hygiene routines even further. There are also clear plans to carry out a further review of outdoor learning and to train staff in challenging older children in more risky play. Safeguarding is effective. All staff attend training to have a robust knowledge of how to protect children from harm. The excellent ratios and deployment of staff keep children safe and ensure staff meet their needs extremely well. The well-documented systems for monitoring children's development ensure the manager quickly identifies any areas where children need additional support. She works exceptionally well with other professionals to close any gaps so that every child reaches their full potential.

### Quality of teaching, learning and assessment is outstanding

Staff expertly join in with children's games and demonstrate how to use equipment. They enable children to spend time practising their new skills; for example, very young children learn different ways to transport water from one container to another. Staff skilfully encourage children's love of books. For example, young children use them with resources to re-enact favourite stories, and older children follow instructions to create a three-dimensional design. Children become highly confident communicators. Older children express their opinions effectively and young children demonstrate their feelings through their facial expressions, for example. Staff use their meticulous observations to form an excellent awareness of each child's learning needs. They plan extremely well to provide exciting activities that promote all areas of development exceptionally well, although they occasionally miss some opportunities to challenge older children's mathematical development even further.

### Personal development, behaviour and welfare are outstanding

Staff meet children's physical and emotional well-being exceptionally well. Parents comment highly positively on the excellent bond their children have with their key person. Children have high self-esteem and are extremely motivated. They arrive happily and become engrossed in their learning. Children are exceptionally independent. Staff provide skilful support to enable children to manage tasks for themselves; for example, toddlers learn to use their knife to push food onto their fork and feed themselves. Children make excellent use of the extensive range of resources, indoors and outdoors.

### Outcomes for children are outstanding

Children thrive at the nursery and make rapid progress from their starting points. Children develop highly effective skills that prepare them exceptionally well for school.

## Setting details

<b>Unique reference number</b>	EY300245
<b>Local authority</b>	Devon
<b>Inspection number</b>	827054
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	56
<b>Number of children on roll</b>	58
<b>Name of provider</b>	Puffins of Exeter Ltd
<b>Date of previous inspection</b>	28 May 2009
<b>Telephone number</b>	01392 490960

Puffins at Manston Terrace registered in 1990 and re-registered in 2004. It is one of six privately run nurseries in the Puffins of Exeter Ltd group. It operates from St Leonard's, Exeter. The nursery is open Monday to Friday, from 7.30am until 6pm, for 51 weeks of the year. They receive funding to provide free early education for children aged two, three and four years. There are 16 members of staff working with the children. Of these, two hold Qualified Teacher Status and one holds Early Years Teacher Status. Two members of staff hold early years qualifications at level 5, one holds a qualification at level 4, three hold qualifications at level 3, and two staff hold qualifications at level 2. The three room leaders are working towards leadership and management qualifications at level 3, and eight staff are working towards a higher level qualification.

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