

# Grove Grangers

Grove Road CP School, Grove Road, Harrogate, North Yorkshire, HG1 5EP



<b>Inspection date</b>	14 December 2015
Previous inspection date	20 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children have lots of fun at the club. They are enthusiastic and happy as they arrive and talk about their day in school. They are keen to join in and enjoy the range of activities on offer.
- Staff support children's learning and development well. Effective partnerships with parents and the school ensure they have information about children's current interests and activities. Staff plan activities to complement the more structured learning that happens at school.
- Staff impose consistent boundaries and discuss them with children regularly. Children know exactly what is expected of them and they respond positively. Their behaviour is good and they demonstrate respect and understanding towards staff and other children.
- An effective key-person system supports the youngest children's emotional well-being. Staff get to know them well and support their individual needs.
- Staff actively listen to children and involve them in making decisions in the club. They help to plan activities and to evaluate and identify areas for development.

### It is not yet outstanding because:

- Procedures for using the large outdoor area do not always allow staff to supervise children closely enough.
- Arrangements for the supervision of staff do not always equip managers with the means to review performance on a regular basis.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen procedures for the deployment of staff and grouping of children when playing outside
- revise arrangements for the supervision of staff and support them more effectively to continuously improve their good practice.

### Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and spoke to the manager, other staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the policies and procedures and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Clare Wilkins

## Inspection findings

### Effectiveness of the leadership and management is good

The provider has a clear understanding of statutory requirements and meets these in full. Arrangements for safeguarding are effective. All staff have a good understanding of how to identify and respond to concerns about children's welfare. The management team have improved systems for evaluating the provision in consultation with children and parents, and have made a number of improvements as a result. For example, they have extended the ways in which they share information with parents. Overall, managers have high expectations of all staff and performance reviews are held with senior managers. Parents are very positive about the club and state that their children are very happy to attend.

### Quality of teaching, learning and assessment is good

Most staff are well qualified and all are skilled in supporting children's learning. The quality of staff engagement and interaction is good. Staff have high expectations of children and a thorough understanding of how they develop. Children acquire key skills needed to continue to support their learning and development at school. For example, staff model language to children and ask questions that encourage them to think and extend their ideas. This helps to extend children's vocabulary and support their developing language skills. Staff plan well for the range of needs of the children who attend, and adapt activities to appeal to all ages of children attending. They also recognise that some children need to unwind after a busy day at school, while others prefer to be more active. Children enjoy their play and they are busy throughout the session. They express their own ideas when designing and decorating Christmas decorations to take home. They confidently discuss their creations with their friends.

### Personal development, behaviour and welfare are good

Staff organise the play space well. They plan fun and challenging activities that motivate children. Children become confident learners as they make choices and select their own activities from the wide range of resources. Staff are good role models. They join in with children's play and are consistent in delivering key messages, such as how to treat each other with respect. Children listen well to staff, share and take turns in play, and offer support to each other. For example, during a show and tell activity, older children help younger ones to read difficult words in the books they share. Children wash their hands before helping themselves to a snack, and then clear up after themselves. This is an example of the ways staff effectively promote good hygiene procedures and encourage children to be independent. Staff promote children's physical health and well-being effectively. They offer children a range of healthy options at snack time. Parents comment on how important it is that children have opportunities for fresh air and exercise outdoors at the end of their school day, which the club provides.

## Setting details

<b>Unique reference number</b>	EY268404
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	860710
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	102
<b>Name of provider</b>	Grange Partnership
<b>Date of previous inspection</b>	20 March 2012
<b>Telephone number</b>	01423 569586

Grove Grangers was registered in 2003. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 3pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

