

Ladybird Babies and Toddlers Nursery

277 Goldhawk Road, London, W12 8EU



Inspection date

10 December 2015

Previous inspection date

28 February 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always vigilantly supervise children when they use equipment in the garden.
- Managers do not always monitor the assessment and planning methods used by staff effectively to ensure all children are supported to make good progress in their learning.
- Not all parents are informed about their children's on going progress or helped to support learning at home.
- Managers do not effectively monitor the quality of the environment for babies. This is because staff do not always consider how to make the best use of the space available in the baby room or use equipment to promote babies' developing independence skills.

It has the following strengths

- Children are warmly welcomed into the setting. They are developing positive social and emotional attachments as they have secure relationships with staff.
- Children enjoy eating healthy meals and snacks. They learn about the importance of good personal hygiene as staff teach them how to manage their care needs through daily routines.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure the deployment of staff in the garden area is more effective in keeping children safe	30/12/2015
■ improve assessment practice so all children's progress is closely monitored, information is accurate and is used to help support children's next steps in their learning.	30/12/2015

To further improve the quality of the early years provision the provider should:

- consider different ways to keep all parents informed about their children's progress and help support learning at home
- improve the environment for babies so the best use is made of the space available and appropriate furniture is used to help develop their independence.

Inspection activities

- The inspector observed children's play and the quality of teaching during indoor and outdoor activities.
- The inspector spoke with staff and children during the inspection and held meetings with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with a number of parents and took account of their views.
- The inspector looked at children's records, planning documentation, evidence of suitability of staff working in the provision and a range of other documentation, including safeguarding policies and procedures.

Inspector

Siobhan O'Callaghan

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff demonstrate a secure knowledge and understanding of safeguarding policies and procedures. They are aware of their responsibilities to work with outside agencies to share any arising concerns about children. Managers initiate appropriate recruitment and vetting procedures to help determine the suitability of staff. They provide satisfactory opportunities for staff to attend relevant training and to discuss their professional development. This means staff continually develop their skills and knowledge to support their engagement with children. Managers have an appropriate overview of the learning and development requirements. They ensure children have opportunities to engage in a wide range of learning experiences. However, they do not always make sure that the systems for planning and assessment are rigorously monitored. This means some assessments of children's progress are not accurate and therefore, staff do not always plan appropriate challenges to support their next steps in learning. Although there are always sufficient staff working directly with the children they are not always deployed effectively. At times staff supervision of outdoor equipment is not fully effective in minimising the potential risk of accidents occurring.

Quality of teaching, learning and assessment requires improvement

Staff engage positively with children and follow their interests. Consequently, children enjoy their time at nursery. They participate in many learning experiences both indoors and outside. Older children are developing their independence skills well as they are confident to explore their environment and make choices about their play. Some older children are able to sit and concentrate during group story and singing sessions. Younger children are keen to use musical instruments as staff teach them a variety of action rhymes. However, not all children benefit fully from planned experiences as staff do not always consider their individual learning needs. For example, some children struggle to sit and listen, which results in them disrupting the learning of others. Staff do not always make sure all parents are fully informed about their children's progress or know how they can support learning at nursery and home.

Personal development, behaviour and welfare require improvement

Staff provide positive role models to children as they teach them to be polite and respectful to one another. Children are cooperative and show a sense of concern for others. For example, children comfort their friends with cuddles when they have got hurt or upset. Children have an appropriate range of resources to support their learning and enjoy physical play outside. However, younger children do not always have ample space and opportunities to be independent. This is because the storage of highchairs in their room takes up space. Staff do not always make the best use of equipment, such as small tables and chairs, during some routines to support children's growing independence.

Outcomes for children require improvement

Children are happy and settled at nursery and are eager to learn. They are supported to make satisfactory progress in their learning and development.

Setting details

Unique reference number	152955
Local authority	Hammersmith & Fulham
Inspection number	1021452
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	36
Number of children on roll	45
Name of provider	Julie Penman
Date of previous inspection	28 February 2011
Telephone number	020 8741 3399

Ladybird Babies and Toddlers Nursery registered in 2001. The nursery is one of two settings owned by this provider. Both settings are situated in Shepherds Bush in the London borough of Hammersmith and Fulham. The nursery is open each weekday from 8am to 6pm all year round. The nursery is in receipt of funding for the provision of free early education for children aged two and three years of age. The nursery employs 10 permanent members of staff and two cover staff. Of these, eight staff hold appropriate early years qualifications. The nursery also employs a cook.

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